



St John's Green Primary School

Learn to Live, Live to Learn

Year 2 Summer Term 2025—Curriculum Information AP3

We ♥
Maths

We are all
writers ...

Reading
Is the
Key!

We are growing
our learning

BIG Question—How do we make good decisions? Key Concepts: Equality, Health, Enterprise

Jigsaw Theme Before HT – Relationships . **Jigsaw Theme after HT**—Changing Me

Rights Respecting Schools



English

The children will read 'The Witches' by Roald Dahl and use skills from grammar lessons (using adjectives, question marks, exclamation marks) to write descriptively.

We will also be writing a Newspaper Report linked to the TRUE story of the three little pigs!

The children will also be drawing on their history and the life of Queen Boudicca to write a persuasive argument convincing people to join their army.

We will also be using Peter Rabbit as a stimulus to write a story. To finish the year, we will write a diary about a personal experience and then send a letter to their new teacher.

In reading we will focus on discussing texts that we have shared together, developing our understanding on what we have read and learning how to refer back to the text and infer when answering questions about what we have read.

Please continue to read regularly at home.

Mathematics

The children will spend 3 weeks learning about fractions. They will find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ of numbers and shapes. They will know the difference between unit fractions and non-unit fractions as well as equivalent fractions. The children will also learn to count in fractions.

They will also be studying time, recapping o'clock and half past from Year 1, before moving onto quarter past and quarter to and telling the time to 5 minute intervals.

Each maths block will have lessons based on their fluency and understanding of the skills and ones focusing on application with problem solving and reasoning.

Please continue to practise 2, 5 and 10 times tables with your children.

Science

In Science, the children will be learning all about growing up; the life cycle of humans, mammals and amphibians.

We will also be discussing what the wildlife does for us and what we can do for wildlife.

Our school trip to Beth Chatto's Plants & Gardens will also focus on plants (seeds and bulbs). The children will have opportunities to explore this through a variety of hands-on activities.

PSHE/SCARF

The two foci this term are 'Me and My Relationships' and 'Growing and Changing'.

In Me and My Relationships we will learn about feelings, being a good friend and types of bullying.

In Growing and Changing we will also learn about body parts and respecting privacy.

Music

In music, the children be exploring improvisation, celebrating a wide range of music styles. The children will sing and play as part of a group and having a go at solos, listening to the beat to check whether they are in or out of time and looking at musical notations.

They will use glockenspiels to explore sound and create a story. We will think about how music teaches us about looking after the planet.

Computing

In Computing, we will continue to have weekly online safety lessons with a focus on health, well-being and copyright and ownership.

The children will also learn about artificial intelligence (AI) and presentations.

History

As part of our One Square Mile history project, this term the children will be looking at Queen Boudicca and a number of historical female figures. They will have the opportunity to explore our local area and use the artefacts and records to learn about her life in the Iceni tribe and battle against the Romans.

Geography

In Geography, the children will be looking at the human and physical features of London and Beijing. They will then compare the geographical differences and look at similarities and differences.

PE

The children will be learning Tennis, Athletics and Target games.

They will learn each skill individually before putting each together to apply into a game and understanding how the skills transfer.

We will then be practising the skills they have learnt throughout the year, including running, to prepare for sports day!

Religious Education

In RE, the children will be answering the philosophical questions 'How do Jewish people celebrate Passover (Pesach)?' and 'Why do people have different views about the idea of God?'. They will explore different religious and non-religious world views.

Art

The children will be completing a Stick Transformation Project. They will be using their hands to use everyday materials to transform into new things.

Design Technology

In DT, the children will be learning about mechanisms such as levers and pulleys and then bringing these skills together to create a moving monster.