



We are growing
our learning

St John's Green Primary School

Learn to Live, Live to Learn

We ♥
Maths

We are all
writers ...



Newsletter

School Number: 01206 762884 e-mail: admin@st-johnsgreen.essex.sch.uk

School Mobile Number: 07806940013 Website: st-johns-green.eschools.co.uk

Follow us on Twitter: @SJG_News School Uniform: www.smartyantsschoolwear.com



My Rights in a Day

Today in school, our School Councillors, led by Mrs Corani and Mr Folkard, worked with the children across the school in both thinking about and evidencing the 'Rights' that they experience in a normal day at school.

The children drew, wrote, took photos and filmed—to show that the articles on children's rights are embedded in the daily school life.

A RIGHT IS A RULE THAT TELLS EVERYONE HOW TO TREAT YOU AND WHAT THINGS YOU SHOULD BE ABLE TO DO. EVERYONE HAS THEM AND EVERYONE DESERVES THEM—RIGHTS JUST MAKE OUR WORLD FAIR AND JUST.

In essence, the children did three things.

They 'Hunted' for their rights and how they were evidenced around our school.

They thought about who 'Defends' their rights and how they defend them.

They took the time to 'Thank' someone who protects their rights.

Some of our children's basic rights are:

You have a right to—A home; An education; To relax and play; To a name and identity; To food and clean water; To be safe and protected; To live and develop healthily; To meet and join groups; To have a say in decisions made about you; To the language, customs and religions of your choice.

On Page 2 of the newsletter is a poster of some of our Children's Rights—for you to pop on your fridge!



At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

"Practice isn't the thing you do once you're good. It's the thing you do that makes you good."

—Malcolm Gladwell

Assembly Theme:
Have a Positive Attitude.

Article 29:

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Thank You

Thank you to all parents who have resisted the temptation to park on the grass at AF where the Mercury Theatre have now vacated.

The ground around there is treacherous and akin to a quagmire. Hopefully some remedial works are due to take place to restore it back to grass.

Curriculum Letters

Please look out for the Curriculum Letters which will be coming out next week.

These detail the learning that your children will be undertaking this Assessment Period

School Dinners

It would be tremendously helpful if, when ordering a School Dinner, parents could also pay for it. It will save us a lot of time chasing parents for arrears.

Many Thanks.

Volume 44, Issue 3

Newsletter Date:
Friday 24th January 2020

My Rights in a Day	1 & 2
Vacancies	1
Thank You	1
Learning Dispositions	1
Curriculum Letters	1
Awards	1



Diary Dates

Friday 24th January. My Rights in a Day.

Monday 27th January. Non Uniform Day for Team Priory (yellow) only.

Tuesday 28th January. Classes Cavalier and Castle Swimming.

Tuesday 28th January. Year 2 Residential, Skreens Park. Parent Information Meeting. 5.30p.m. @ AF.

Wednesday 29th January. Open School. (A chance to pop in and have a look at your children's work/books). 3.30p.m.—4.15p.m.

Friday 31st January. Class Garrison Swimming.

Tuesday 4th February. 5.30p.m.—7.00p.m. Star Gazing night with Mr Bates @ AF.

Friday 14th February. Non Uniform Day. Purple. Purple Pinkie—in support of Rotary Club—End Polio Now. £1

Monday 17th February—Friday 21st February. Half Term.

Tuesday 25th February. Open Morning. 9.00a.m.—10.00a.m. AF & T

Wednesday 4th March. Shared Supper. 5.45p.m.—7.15p.m. @ AF

Monday 9th March—Friday 13th March. Reading Week & Book Fair.

Thursday 12th March. Book Character Day. Come to school dressed as a book character.

Monday 6th April—Friday 17th April. Easter Holiday.

PLEASE REMEMBER THAT THERE ARE OTHER KEY DATES ON THE SCHOOL CALENDAR ON THE SCHOOL WEBSITE.

Learning Dispositions

Integral to our children's learning are our 'Learning Dispositions'. These are those skills and elements that we want the children to utilise to help them succeed in both their learning and also in life.

- To Collaborate—to work well with each other and support each other in their learning.
- To Make Links—to make links and connections across all areas of their learning
- To be Motivated—to be keen to succeed and to try their very best.
- To be Resilient—to keep going even when it's hard and to not give up.
- To be Reflective—to learn from experience and to build on their learning.

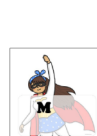
These are good skills for us as adults too and also as parents as we lead and help our children grow, so we should lead by example in what we say and do.



Collaborating Carlos
Work well together; support each other.



Making Links Mollie
Make connections across all areas of your learning.



Motivating Melinda
Be keen to succeed; try your best.



Resilience Rex
Keep going even when it's hard; never give up.



Reflecting Rocky
Learn from experience; build on your learning.

And Finally,

On a Friday morning, I am responsible for dropping my son off. This means that I leave the house about 45 minutes later than I normally would. The main problem with this is that I am often at a loose end whilst waiting for my son, so busy myself with tidying up. If you're not normally there, this often causes a few issues, such as—the cup of tea was not finished, the bowl of water was about to be used, that doesn't go there, you're in the way and I was about to use that! I did at least manage to drop my son off at the right place—I think!

Have a Great Weekend

Simon Billings

Learn about child rights.



unicef 
for every child

MY RIGHTS = YOUR RIGHTS

I have the right to be protected from abuse and harm; and I should show care for others and not bully other children.



I have the right to a clean and safe environment; and I should find ways to keep my own surroundings clean and safe.



I have the right to good health care; and I can keep myself healthy by taking care of myself when I am old enough.



I have the right to freedom of religion and thought; and I must respect the religions and thoughts of other people.



I have the right to be cared for and respected; and I must respect others and show care for them.



I have the right to healthy and enough food; and I should try to eat healthy food and not waste food.



I have the right to special care and support when I need it; and I should use every chance to be the best person that I can be.



I have the right to play, have fun, do sport and relax; and I should include everybody in my activities and games.



I have the right to try new things and make mistakes; and I should learn from my mistakes and not repeat them.



Republic of Namibia

Poster produced by UNICEF Namibia and the National Institute for Educational Development (NIED), based on the original produced by UNICEF South Africa.
TEXT: André Viviers and Mari Payne. (UNICEF South Africa)
TRANSLATION INTO 10 NAMIBIAN LANGUAGES: NIED Namibia
ILLUSTRATIONS: Sandy Lightley (sandy@theartdept.co.za) through SparxMedia (www.illustrators.co.za)



I have the right to a good-quality education; and I have to learn, do my homework, read and take part in the classroom.