



Learn to Live, Live to Learn

Reading

In class, they will receive Reading for Meaning once or more a week. Where we will hear them and check to see whether they have understood their text. This has had stunning results over the last three years. At the same time, we will also read from the Year 3 core books and the Year 4 book, Stig of the Dump.

We expect children to read five times a week at home and have their reading record signed by an adult. Overwhelming research shows that this reading at home reinforces your child's learning and helps progression.

Writing

In the coming assessment period, in our work on recycling, we will cover persuasive writing, explanations and poetry. We will concentrate on this non-fiction work and ICT research on the environment.

We will also use precision teaching to check that your child is achieving the statutory areas for Year 3 in accordance with the National Curriculum.

Mathematics

Dutch will follow the NC 2014 curriculum over AP4. Throughout the term we will embed calculation and number work. We will concentrate on areas that address the recycling theme, such as measuring, weighing and data. In the latter case we intend to collect raw data in town and represent it in the form of charts and graphs.

We will also use precision teaching to check that your child is achieving the statutory areas for Year 3 in accordance with the National Curriculum.

Science

In Science we will concentrate on the human impact on our environment. We will look at habitats and life forms. We will also look at the water cycle. Closely linked to this will be our persuasive work on the three 'R's: reduce, reuse and recycle.

Trips and Visits

Dutch plan to visit a recycling plant and Red Lion square for a survey. We will visit Anglian Water and also invite a local recycling representative into school to talk to the children.

Art & Design

We will incorporate recycling into our Design work. Dying old tee-tee-shirts and adding batik materials to this clothing by sewing. We will also reuse materials to make collages in Art. Embodying NC2014 aims of exploration, designing and creativity.

The children will then present their work to parents in a fashion show assembly.

Computing

Dutch will use lap-tops and iPads throughout AP4 for their research and study. This will take the form of independent and cooperative learning, involving compulsory and optional research areas.

They will continue to learn basic computer language with Mrs Simmons.

Geography / History

We will concentrate on geography this assessment period; and within this subject we will focus on the Human Geography and our impact on wildlife, plants and cities. We will briefly look at the history of dealing with this impact and the organisations that grew up from resulting concerns e.g. the RSPCA or the Forestry Commission.

Languages

In Years 3 children will continue their learning of Mandarin and Chinese culture with Mr Burrett.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Music

Dutch will apply their new found musical talents after last term's recorder lessons to composing and writing lyrics to a recycling stomp. The resulting product will then be given its opening performance at our parents' assembly.

Physical Education

Dutch's PE Days are Monday and Thursday. On Monday they are taught squash skills by special tutors at Abbey Fields; and on Thursday afternoons they will visit the Garrison track for athletics. Here they will learn about sprinting, running, throwing and jumping. In accordance with the National Curriculum, the emphasis will be on aerobic exercise and inclusive competition. At all times they should have the correct PE kit for our visits to the track, with the **correct footwear being especially important at the track** – PE is a compulsory part of their curriculum. After half term we will leave squash behind and move onto bat and ball games

Homework

Your child will be expected to complete one piece of themed work, one piece of numeracy work and two pieces of writing during the week. Not to mention reading each night. They are also expected to practise their number bonds, tables and phonics each night.

Again research has shown that work *little and often* produces very good results in these areas.

Personal, Social, Health and Economic Education

Dutch will be learning about the responsibility we owe to our planet, the local community and future generations. We will also cover Sex Education during this term; with a letter going out to parents nearer the time.

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live by these values.

I will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with me please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Dutch (Y3) Curriculum Leaflet for Assessment Period 4 – April 2015

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Robert Eves and Emma Eagland

Learning Support Assistants: Helen Amos, Claire Rowe and Kate Gillon.

Theme: What a Waste - Recycling

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful

Always try to do your Best