

### Literacy:

- Instructions - How to plant a seed/growing a plant
- Stories from around the world
- Recounts
- Information texts (animals and birds)
- Animal poetry - haikus, riddles
- Easter Story

### Science:

- Categorise animals by group and diet.
- Identify basic body parts of human and animals

### PSHE:

- JIGSAW - Relationships and Changing Me

### Music:

- Charanga - Round and Round and Reflect, Rewind and Replay.

### Maths:

- Count to and across 100, forwards and backwards from any given number.
- One step problems involving addition and subtraction.
- Tell time to the hour and half past and draw hands on clock faces.
- Recognise and name properties of 2D and 3D shapes.
- Position and direction - half, quarter and three quarter turns.
- Multiplication and division.
- Fractions - half and quarter.
- (Money) Recognise and know the value of coins and notes.

### History:

- The history of transport, including space travel

### Geography:

- Name and locate Continents and Oceans
- Learn about the location of hot and cold places in relation to the equator

### PE:

- Bat and ball skills.
- Athletics (outside when possible)

### Programmes you can watch:

- David Attenborough documentaries
- Tinga Tinga Tales
- Andy's Wild Adventures

### Trips:

- Colchester Zoo
- Colchester Library



### Websites you can visit:

- Purple Mash
- Numbergym
- the school website phonics page, link to PhonicsPlay for word games
- National Geographic Kids - <http://ngkids.co.uk/>

### Book you can read:

- Handa's Surprise
- Atlas
- Animal fact/Information books
- Encyclopedias
- Animal stories e.g. Elmer, The Gruffalo

### Places you can visit:

- Farms e.g. Jimmy's Farm, Marsh Farm
- Colchester Zoo
- Wildlife Centres e.g. Fingringhoe Wick
- Museums e.g. the Natural History Museum (London or Colchester)
- Castle Park

### RE:

Special things in nature - Christianity, Islam and Hinduism

### DT/Art:

- Printing
- Observational drawings of nature.
- Cooking from around the world
- Fruit salads

### Computing:

- Typing with Clicker
- Control using Scratch
- Use Technology Safely and Respectfully