



Learn to Live, Live to



Reading

We expect children to read 5 times a week at home and have their reading record signed by a parent. Historically, we know that children who meet this expectation make accelerated progress. As well as fiction books it is also important that children read non-fiction books and articles as well. When reading with your children please encourage them to ask what words might mean that they are not sure of and use a dictionary to find out the meaning. As well as reading with you children it is also important to ask them about the plot, characters, settings and language used in the text. In class, children will be focusing largely on comprehension skills. They will be learning how to retrieve information in specific details from a variety of texts in order to answer questions. They will also be encouraged to work on dictionary use more frequently in order to widen their vocabulary.

Writing

The children will be looking at J.K. Rowling and her book, 'Harry Potter and the Philosopher's Stone' with references to the other books in the series. We will use this book as a stimulus when accessing a range of writing such as scripts. As well as this the children will be studying recounts (UFO sightings), instructions and explanations, choral and performance poems, non-chronological reports and journalistic writing, persuasive writing and will look at Mayan writing.

Mathematics

The children will start the assessment period looking at: 3D shapes; number, place value and negative numbers; mental addition/ subtraction; order of operations; co-ordinates, statistics and measurements; fractions/ percentages; algebra; area, perimeter & volume; ratio and percentages; shape and Mayan maths and the calendar.

Knowledge of times tables is absolutely crucial and your child must practise their times tables every day. Any work that your child can do at home on this will be incredibly beneficial, especially as their SATs are fast approaching. They can also use the website <http://www.coolmath4kids.com/> to revise learning and www.numbergym.co.uk to help with number facts and times tables.

Languages

In Year 6, children will be learning French. Children will be focussing on making basic conversation by asking someone how they are and what their name is.

Design & Technology

Through DT, the children will get the chance to create a variety of models using different materials. They will get to make models of Mayan lands used for farming; clay temple pyramids; they will carve a pendant and make a Mayan head-dress. They will also get the chance to make their own Mayan hot chocolate.

Science

The children are going to start the assessment period looking at living things and their habitats. Under this theme they will look at classification and the man behind it all. We will then study evolution and inheritance where we will study famous scientists such as Darwin, Anning and Wallace and will study inherited and environmental characteristics.

Geography / History

Part of the national curriculum is that children should be taught to describe a non-European society that provides contrasts with British history in which we are going to study the Maya civilization c. AD 900. The children will look at where the Mayan civilisation was; their Gods and beliefs; buildings and architectures; hieroglyphics and symbols used in maths. They will get opportunities to make a variety of objects and will also get the chance to eat some Mayan food and drink some hot chocolate.

Practise Instead of weekly homework your child will be practising skills learnt previously that day at 3pm. However, your child still needs to practise their spellings and timetables every day. This is extremely important as there is a spellings test for their SATS. In addition to practise time, I will set some projects that your child can complete at home around the current topic that term.

I will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with me please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

RE

Last assessment period, the children studied Humanism and the Hindu creation story. For this assessment period, the children will be looking at Christianity, focusing on what it is like in the church and the last week of Jesus' life.

Computing

As well as in class use of laptops and iPads, the children will be learning to how to plan and create their own app.

Physical Education

PE Days are Wednesday and Friday. They will be focussing on dance, gym and basketball skills. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. Through these sports, the children will learn skills such as being able to combine a range of techniques in and be able to work alone and as part of a team.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- *To enjoy new things and take opportunities wherever possible;*
- *To understand the benefits of effort and commitment;*
- *To tune our most distractions;*
- *To push oneself in areas that are so enjoyable;*
- *To ask lots of questions;*
- *To identify areas for improvements;*
- *To change behaviours to suit different situations;*
- *To show a determination to keep going despite failures or setbacks.*

Trips and Visits

As part of our RE theme this term the children will get to visit a local church and look at the interior and exterior design.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Year 6 Curriculum Leaflet for Assessment Period 2 – December 2017

St John's Green Primary School



Learn to Live, Live to Learn

Teacher: Miss Salmon

Learning Support Assistant/HLTA: Mrs Cottham/Mrs King

Theme: Maya Civilisation

Our Core Values:

Be **Happy**

Care for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**