



St John's Green Primary School

Learn to Live, Live to Learn

Year Autumn Term 2023—Curriculum Information

We ♥
Maths

We are all
writers ...

Reading
Is the
Key!

We are growing
our learning

BIG Question—Where are my Roots? Key Concepts: Identity, Community, Diversity

Jigsaw Theme Before HT – Being me in my World. **Jigsaw Theme after HT**—Celebrating Differences

Rights Respecting Schools

Article 14 Every child has the right to think and believe what they choose and also to practise their religion.

Article 28 Every child has the right to an education.

Article 17 Every child has the right to reliable information from a variety of sources.

Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them.

Article 2 The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Road to Writing

This term, the children will be reading and rewriting the traditional tale—Jack and the Beanstalk

They will be writing a diary entry based on the life of a Victorian child using their thoughts from their immersive experience.

The children will be writing a non-chronological report based on Local Landmarks

They will be writing a fantasy story based on the book 'Ted and the time travelling toilet'.

Children will be studying the poetry 'Old Possum's Book of Practical Cats' by T.S. Eliot.

They will be writing a persuasive text based on 'Kids Fight Plastic' which highlights the importance of looking after our oceans.

In reading, we will focus on discussing text that we have shared together and developing our understanding on what we have read.

In Grammar, we will be focussing on expanded noun phrases, conjunctions, formal and informal language, fronted adverbials, inverted commas, synonyms, pronouns, modal verbs, rhetorical questions, similes and relative clauses.

The expectation is that all children read five times per week at home. These reads need to be recorded on the Boom reader app.

Mathematics

The children will learn place value in 4 digit numbers.

They will also be learning about addition and subtraction using 3 and 4 digit numbers. This includes formal written methods and identifying the most efficient mathematical method.

Children will also be looking at length and perimeter of 2D shapes.

Multiplication and division by single digit numbers. This includes the formal methods of short multiplication and division. Children will also need to become fluent in their times tables up to 12 x 12.

We will also be looking at 2d shape, angles and lines of symmetry.

Science

In science we will be learning all about classification of living things. Children will identify, sort and group animals into categories based on their features.

In the second part of the term children will be looking at states of matter they will explore solids, liquids and gases looking at how and when these can change state .

This includes looking at the water cycle and evaporation.

Computing

The children will learn about the importance of technology in our lives and how to use it appropriately.

In internet safety, children will learn how to become a good digital citizen and present themselves positively online.

Music

CHARANGA – Ukulele

PSHE/Jigsaw

The two foci are 'Being me in my World' and 'Celebrating Differences'

In 'Being me in my World' the children will think about what makes them special , rights and responsibilities in class and achievements they are proud of.

In 'Celebrating Difference', the children will look at including others, working as a school community and everyone having a fair say as part of a democracy.

Physical Education (PE)

In P.E, children will be focussing on the skills of Ball skills, Football, Netball and Dance. This includes, accurately throwing, aiming before throwing, catching, defending and passing efficiently and sequencing moves to a rhythm.

Geography

In Geography, children will be locating the worlds countries on maps as well as major cities. They will also be studying different environmental regions focussing on Europe and The Americas.

History

Our History work this term is linked to the One Square Mile project. In the first two weeks of term the children will be learning all about St John's Green school in the Victorian era.

Children will then learn about local historical landmarks. They will look at a variety of primary and secondary sources and carry out research.

Art / Design & Technology

In art children will explore how they can created sequenced imagery to share and tell stories.

They will explore two artists: one an illustrator and the other a graphic novelist and author. Children will use their sketchbooks to gather ideas from the way the artists work.

In design and technology children will be investigating forces. They will look at the purpose and invention of catapult before producing their own catapults.

French

In French, the children will be learning the story of Goldilocks and the three bears.

Religious Education

In religious education we will be exploring two key questions over the term.

Where do religious beliefs come in the Christian faith, in the first half term.

Then during the second half term what do we mean by truth? Across all of the major world religions and non religious world views such as humanism.