

### Learning to learn

At St John's Green we have a *Know thy Impact* ethos. This means we will assess children at the start of an Assessment Period to find the gaps in their knowledge and then teach to close those gaps, so that they don't become barriers to learning. This Assessment Period we are developing the concept of the *learning pit* to expose children to strategies and a mindset to aid the in overcoming barriers.

### Reading

We will assess the class at the start of the term using the *Star Reading* programme and then teaching to those gaps to move their reading on.

In class, the children will receive *Reading for Meaning* at least once a week, where we will hear them and check to see whether they have understood their text. This has had stunning results over the last three years. At the same time this term, we will also read from the Year 3 core books.

We expect children to be reading regularly at home – through their reading book or using the Active Learning resource. Overwhelming research shows that reading at home reinforces your child's learning and helps progression.

### Writing

In the coming assessment period, we will cover instructions, explanations using the text 'Until I met Dudley', recounts, letter writing and poetry. We will also look at stories by the same author.

We will also use *SPaG* assessment to find the gaps in their grammar and then teach to close these gaps in grammar and literacy lessons.

### Mathematics

During this term we will follow the National Curriculum 2014. We will cover place value, addition/subtraction, multiplication/division, fractions, measurement, time, data and shape. We will assess them using AP3 arithmetic and reasoning papers and then change planning according to your child's needs or gaps in their knowledge.

Please also continue to encourage your child to practise their number bonds, times tables; and use the Number Gym resource, on the website, as well, in order to further support them.

### Science

The children, in the first half term, will be looking at plants. This will involve learning about what plants need for growth (water, minerals and sunlight), photosynthesis and how they reproduce (seeds, fruit, pollen.) In the second half term, will be looking at light. This will involve learning about sources, reflection, and shadow.

Throughout, we will use our scientific inquiry skills. Gathering, recording, classifying and presenting data in a variety of scientific and mathematical ways to help in present their findings.

Throughout this subject, with the aim of mastery, we will use and develop their fluency and reasoning of mathematical concepts.

## St John's Green Primary



*Learn to Live, Live to*



### RE

We will be following the New Essex RE scheme. In the first half term the children will learn about Buddhism and Buddha's life story. In the second, they will be learning about Sikhism – the religion's gurus, beliefs and customs.

### Art & Design/ D.T

This assessment period we will continue to explore the work of famous artists. We will be sketching and painting in the style of these great artists over the term, concentrating on landscapes.

In D+T they will cover food technology and hygiene in the first half-term. In the second, they will learn about textiles and dying – producing their own tie-dyed t-shirt.

Throughout this subject, with the aim of mastery, we will use and develop their fluency and reasoning of mathematical concepts.

### Computing

The children will be learning about emailing, e-safety and search engines. Where children will be taught how to stay safe online and understand the importance of precise research. They will also learn about the use of Blu-bots.

I-pads and laptops will also be used throughout the curriculum to support your child's learning, such as researching and word processing

### Geography / History

We will be concentrating on geography this Assessment Period. The classes will continue to explore maps and the locality; and look at human and physical geography. But will move onto researching places, cities and countries; and following this up with some fieldwork. Wrapped up in this will be the knowledge they gained from the first term's work on Saxon and Viking history and place names.

### Personal, Social, Health and Economic Education

We will continue to follow the 'Jigsaw' scheme in the third term. This term we cover the units 'relationships' and 'Changing Me'. This is a whole school approach and the children will learn skills which will contribute to all aspects of school life. Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live by these values.

### Music

We will be following the *Charanga* music program. The modules for this term cover 'let your spirit fly' and 'reflect, rewind and replay.' Music will also be covered cross curricular in assemblies and other subjects.

### Physical Education

PE this term will be on Wednesday and Thursday. We will cover track and field. Your child needs a full, labelled PE Kit on those days (that fits), in a PE bag to keep at school on their peg, including correct footwear. It would also be wise not to come into school with earrings on these days.

### Languages

In Year 3 the class will learn Mandarin on Tuesdays. They will also learn about Chinese culture from their Mandarin tutor.

### Practice

Each child will be expected to immerse themselves daily in the basics: reading, writing and numeracy at home as research has shown that work *little and often* produces very good results in these areas.

The school expectation for reading is as before; every child to read at least 5 times per week (daily would be recommended) and to be recorded and signed by someone at home by Friday Morning of each week.

Your child will still receive weekly spellings on a Friday to learn at home for a test the following Friday, these will be based on a phonics programme and from the National Curriculum.

They are also expected to revise number bonds and their times tables daily.

### Trips and Visits

This term we will visit Colchester Town Library again. Here we will learn further about using a library and getting out books so library membership would be very helpful in the case.

We will also have a visit to the University of Essex to inspire them in their scientific learning.

### Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at the Town site. We also have a parents assembly during the term. Further details will follow.

## Year 3 Curriculum Leaflet for Assessment Period 3 – 2017

### St John's Green Primary School



*Learn to Live, Live to Learn*

Teacher: Miss Bailey and Mr Eves

Learning Support Assistants: Nina Shah and Mark Folkard

Theme: **We Were Born to Discover! (Scientific Enquiry)**

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful

Always try to do your Best