

### Literacy:

#### Writing:

Phase 3 Letters and Sounds  
Writing simple sentences  
Fact writing  
Story retelling  
Posters  
Leaflets  
Talk For Writing

#### Reading:

High Frequency Words  
Describing setting, events and characters

### Mathematics

#### Number:

Adding  
Subtraction  
Matching numeral and quantity  
1 more, 1 less  
Problem solving  
Recording marks

#### Shape, Space and Measures:

Capacity  
Length  
weight  
Pattern  
Positional language  
2D and 3D shape  
Money

### Understanding The World:

#### Technology:

Interactive Whiteboard  
Tuff cameras, BeeBots, recordable devices  
Purple Mash  
Number Gym  
E-safety

#### People and Communities:

Celebrations  
Occupations  
What is special and unique to us

#### The World:

Taking care of animals and the world around us  
Looking at growth and decay and change over time  
Floating and sinking  
Gardening

### Personal, Social and Emotional Development:

Emotions— Colour Monsters  
The Learning Pit and Triangle  
Jigsaw 3: Dreams and Goals  
4: Healthy Me  
Celebrations  
Solving conflicts  
Taking care of ourselves and others  
Perseverance and independence

### Physical Development:

#### Moving & Handling:

Dough Disco – fine motor skills  
Dressing & undressing independently including buttons and zips  
Moving and travelling on equipment  
Climbing frame  
Ball skills  
Cooking  
Handwriting and letter formation  
Gardening

#### Health and Self-Care:

Understanding and identifying healthy food groups  
Importance of good health  
Washing hands

### Communication & Language:

#### Understanding:

#### Listening and Attention:

Maintaining attention during activities  
Joining in with rhymes and stories

#### Understanding:

Asking and answering how and why questions  
Responding to ideas shared by others

#### Speaking:

Extending vocabulary and exploring new words  
Linking statements and sticking to a main theme and idea  
Introducing story lines to play  
Confident sharing ideas with others

### Core Books:

Shopping Basket  
My World, Your World

### Websites to visit:

Purple Mash  
Number Gym  
Phonics Play

### Books we can read:

Traditional tales  
Fact books – under the sea & dinosaurs  
Rhyming books and poems



## Physical Education

Your child's PE day will continue to be: Jumbo Monday and Chariot and Star on Wednesday and they will need a full PE kit labelled and in a named bag to keep at school on their peg. Please ensure children have a pair of named PE plimsolls and earrings are removed before school on the day of the PE session. In PE we will be practising getting undressed and dressed independently and learning to move to music, practice their ball skills and use the climbing frame.

## Outside Learning

Children have continuous access to the Outside Learning Garden. Please can you ensure your child has a pair of named wellies that can be left at school.

In the outside classroom the children have opportunities for mark making, gross motor play investigative activities, large scale building, creative and imaginative learning.

In the mornings the outside area will be set up ready for the children's learning to take place, could you please make sure that while waiting the children do not play or move the resources.

## Trips and Visit

This assessment period we will be taking the children out into their local environment. This will include a walk to Town site, the library and Castle Park. We always welcome any visits from parents who would like to share their occupation, skill or cultural celebrations. Please speak to your child's class teacher if you would like to arrange a visit.

## Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

Within the Early Years setting these will be supported daily through our emphasis on the learning area of Personal, Social and Emotional Development which focuses on making relationships, self-confidence and self-awareness and managing feelings and behaviour. This term we will continue to follow our scheme of work Jigsaw which will focus on 'Dreams and Goals' and 'Healthy Me' We will also be continuing to develop 'The Learning Pit' to help support the children's attitudes towards learning.

We will be out in the Foundation Learning Garden at the beginning and end of the school day. Feel free to pop over and ask any quick questions, however if you would like a longer discussion with me please make an appointment at the school office. There are regular Shared Activity sessions and Open Mornings for you to experience parts of school day.

## Foundation Stage Curriculum Leaflet

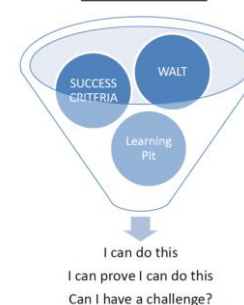
### for Assessment Period 2 – December 2017

#### St John's Green Primary



*Learn to Live, Live to*

We Are All Learners



Teacher: Miss Witzendorf, Miss Cook, Mrs Scotting

Learning Support Assistant: Miss Amos, Mrs Corani, Mrs Gaine, Mrs McIver, Mr Innocent, Mrs Lake, Miss Constantinou

Theme: **Long Long Ago**

Our Core Values:

Be **Happy**

**Care** for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**