



Learn to Live, Live to Learn

Reading

In class they will receive daily reading sessions; that will incorporate *Reading for Meaning* based on Barrett's taxonomy and comprehension assessment. At the same time this term, we will also read from the Year 3 core books and Beowulf. We expect children to read five times a week at home and have their reading record signed by an each night adult. Overwhelming research shows that reading at home reinforces your child's learning and helps progression.

Writing

In the coming assessment period, in our work on invaders and settlers, we will cover stories with historical settings, chronological reports and poetry (kennings). The former will involve the reading and writing on the story of Beowulf. Throughout, we will assess and teach to the gaps using KPI and moderation frameworks for KS2.

Mathematics

The children will follow the NC 2014 curriculum over AP1. We will cover place value, money, addition, subtraction, shape, symmetry, multiplication, division, time, data and fractions. We will visit Sainsbury's to give them practical experience of using money, adding up totals and working out change. Following on from this they will then use the purchased items to cook a Saxon recipe, which will require them measuring ingredients accurately.

We will use precision teaching throughout to check that your child is achieving the statutory areas for Year 3 in accordance with the National Curriculum.

Science

In Science we will concentrate on biology and geology. In the first half term we will look at skeletons, muscles and diet; and in the second investigating rocks. The class will learn about how different types of rock are formed. Again, we will link this into our work on 'invaders and settlers.' Throughout we will apply the mathematical skills in our learning. Again we will use teaching to gap analysis throughout to check that your child is achieving the statutory requirements for Year 3 in accordance with the National Curriculum.

Trips and Visits

Apart from shopping trips to Sainsbury's and surveying in Red Lion Square this term, we will also visit the Sutton Hoo burial site and museum. This visit will fall in the middle of the term and we will inform you of the finer details shortly.

Art & Design

We will be designing and making our own Saxon Jewellery with an opportunity for parents to come and join in.

We will also be using sketchbooks throughout the year as we make observational drawings and try out techniques using various media.

Computing

The children will begin to learn basic computer language and processes with Mrs Simmons.

They will also use lap-tops and iPads throughout AP1 for research and study in other subjects. This will take the form of independent and cooperative learning, involving compulsory and optional research areas.

Geography / History

We will cover a very topical area, people settling in Britain. We will learn about the Saxon and then the Viking settlers of the first millennium. We will look at where they settled and their culture.

Languages

In Year 3 the classes will learn Mandarin. They will also learn about Chinese culture from their Mandarin tutor.

Music

We will follow the *Charanga* music program throughout the term. The modules for this term cover 'Reggae and Ska' and 'Seasonal songs.' Music will also be covered cross curricular in assemblies and other subjects.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Physical Education

PE Day is Wednesday and Friday (Swimming). This term we will cover netball in the first half term and rugby drills in the second – both will concentrate on the national statutory requirements of competition and sustained periods of aerobic exercise. Your child needs a full PE Kit labelled (that fits) in a PE bag to keep at school on their peg.

Automaticity

As the previous year, there will be no set homework but each child will be expected to immerse themselves in the basics: reading, writing and numeracy at home. We still expect each child to read each night before bed. They are also expected to practise their number bonds, tables (2, 3, 4, 5, 8 and 10 times tables) and spellings each night. They will also have a project book for this first term for children to complete at home. More details of this will follow. Again research has shown that work *little and often* produces very good results in these areas.

Personal, Social, Health and Economic Education

We will be following our Jigsaw PSHE program. This term covering the units on 'Being in my world' and 'Celebrating Difference'. Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live by these values.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with the teacher please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at the Town site. We also have a class lesson this term, where parents will be invited to lunch and then attend the afternoon's lessons. Further details of these days and school trips will follow.

Year 3 Curriculum Leaflet

for Assessment Period 1 – September 2016

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: April Bailey & Robert Eves

Learning Support Assistants: Nina Shah, Mark Folkard

Theme: Invaders and Settlers

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful

Always try to do your Best