



St John's Green Primary School

Learn to Live, Live to Learn

Year Spring Term 2024—Curriculum Information AP2

We  Maths



We are all
writers ... 

We are growing
our learning 

BIG Question—Who is Responsible for the World? Key Concepts: Responsibility, Democracy, Education & Aspirations

Jigsaw Theme Before HT – Dreams and Goals . **Jigsaw Theme after HT**—Healthy Me

Rights Respecting Schools



English

Literacy

We follow the Road to Writing structure to support our writing alongside Hammer the Grammar sessions and daily Word of the Day. This term, we will be writing:

A story based on War Horse ('War Dog')

A balanced argument

Instructions

A non-chronological report (linked to Geography)

Shared/Guided Reading

Everyday, we will focus on discussing text that we have shared together and developing our understanding on what we have read by answering written and verbal questions. This term's focus is on non-fiction books about World War I and The Boy Who Made The World Disappear by Ben Miller.

Spellings

Children are given a spelling rule to learn each week. They look up the definitions and are encouraged to use these words in their writing.

Mathematics

Fractions, Decimals and Percentages (FDP)/Algebra/Measurement

Within Mathematics ,we will be covering the conversions from fractions, decimals and percentages. We will discuss equivalent values as well as a ordering values that are presented in range of ways e.g. 0.5, 1/4, 75% - now place these in ascending order.

We will then move onto a range of questions involving a missing value and how to solve this value in order to make a statement true. We will start with one missing value and range of operations within the question e.g. $11x + 7 = 40$ What is the value of ?

We will finally be exploring a range of measurements including perimeter, area and volume of 2D and 3D shapes and rules for conversion when it comes to different units of measurement and how to convert between them e.g. How many metres are in a kilometre? How many millimetres are in a metre? We will build our knowledge of ratios alongside these lessons.

Science

Light

For this topic, we will be recapping light sources, explaining how we see, looks at shadows by completing an investigation and finally, exploring light pollution and how we can reduce it.

PSHE/Jigsaw

Dreams and Goals

In this unit, pupils will think about how setting goals can help them move towards larger dreams. They will think about dreams and goals of children around the world and how we can support each other to make the world a better place.

Healthy Me

In this unit, pupils consider big issues around alcohol and drugs and how to keep themselves safe. They also consider issues around mental and emotional health and how they can manage stress in their lives.

History

Pupils will be taking part in learning for the school's heritage project, One Square Mile. They will find out about the experiences of Colchester residents during the Civil War, going out on visits to find evidence and memorials from this time as well as learning in school to add to their understanding of Colchester's heritage.

MFL

In French, pupils will be learning words and phrases to help them talk and write about what they do at the weekend. They will learn key questions and develop their ability to answer these questions with personalised answers giving a simple answer and building up to more descriptive responses.

Geography

In geography, learning will be focused on rivers with a recap on the water cycle. We will learn about the features of rivers as well as identifying/locating key UK and world rivers. We will consider how rivers develop and change over time and how people use them.

Music

This term, learning in music will explore the question, 'How does music teach us about our community?' They will listen to songs and use their voices and instruments to learn about the elements of music and how to create their own.

Design and Technology

This term's work will fit in with our One Square Mile project and be a whole-school activity on cardboard modelling. We will be observing, sketching, researching and finally, crafting in card a landmark building in each class.

PE

During this term, pupils will learn skills and tactics relating to swimming ,hockey and dance. They will develop teamwork skills as well as continuing to develop their understanding of fitness and health through keeping active in their lives.

Art

For art this term, we will be completing a unit on Exploring Identity. Pupils will combine a range of artistic skills to compose a piece of art that reflects them as a person through considering their identity and using these ideas to create a self-portrait that expresses their identity.

Religious Education

This term, we will be discussing the following questions with different religious foci:

Philosophy— What does it mean to be Human? Is being happy the greatest purpose in life? (Christianity and Humanism)

Theology—Creation and Science: Conflicting or Complimentary?