**Curriculum Intent, Implement, Impact statement**

**Subject: History**

**Subject Leader: Shannon Palmer**

**Intent**

At St. John’s Green, we aim to create a curriculum that enables a love for history and a curiosity for understanding the importance of historical events that has shaped our world today. We ensure our subject knowledge, skills and understanding is age appropriate as set out by The National Curriculum and creates a passion for England’s vast history as well as the wider world. This is particularly important for St. John’s green school because we have a rich Roman history which we exploit. We also provide opportunities for children to experience the rich history of our town by going out on trips and exploring our local environment. This builds on children’s cultural capital and historical knowledge through engaging and memorable experiences. Wherever possible, we link the teaching of history to other areas of the curriculum and provide challenging and interesting lessons.

**Implementation**

Using our long-term plan, we have ensured that each year group builds on the content and the skills required by The National Curriculum. The different areas of study have been plotted from EYFS through to Year 6. Having high standards of teaching and learning in History, we aim to implement a curriculum that is progressive and builds on the skills and knowledge taught in the previous year and observed throughout the school. Key areas of learning are revisited and consolidated. We aim for History lessons to be engaging, interactive and we encourage curiosity. In the Early Years History is taught throughout a number of areas of the EYFS curriculum; past and present, people, culture and community and the natural world. Where appropriate we aim to use historical artefacts, visitors, workshops and the ever-growing number of diverse pupils and staff, to excite and attract our children to want to delve deeper and find out more about events and people from the past. We promote the use of primary and secondary sources as evidence where possible. Lessons are planned effectively and differentiated, using solo taxonomy, to ensure that all children can access the History curriculum linked to their abilities. Assessment is ongoing and is monitored by the curriculum leader who also ensures resources are up to date and planning is appropriate.

**Impact**

Through quality first teaching, we will see the impact of the subject in different ways. This may be from the pupils’ voice; where children will be able to talk about what they have learnt and can recall prior knowledge and skills taught in previous years to show the progression. Children are engaged in lessons and want to find out more. Children will carry out research independently and build on their investigative skills. Children and staff will have respect and an understanding for different cultures and societies. By year six, we hope the children will be confident historians and have a number of skills and knowledge to take with them as they enter into key stage three and the wider world.