

Reading

We expect children to read five times a week at home and have their reading record signed by an adult. In Castle and Cavalier Classes, all children who read 5 times or more during the week will be entered into the school's book raffle on a Friday. Reading records will be looked at every morning. In class we will be reading 'Danny, Champion of the World' by Roald Dahl and Stig of The Dump. There will be focused group reading sessions, as well as individual reading with adults. Reading will focus on understanding of texts, inference skills and answering questions about what they have read. We are fortunate that our class Governor also regularly reads with our children.

Writing

We will be learning about the composition of our writing and how to edit and improve our work, using 'Danny, Champion of the World' by Roald Dahl and Science and DT information books as stimulus. The aim will be for the children to write lengthy and more cohesive pieces. We will begin by reading, analysing and then writing narrative that relates to 'Danny, Champion of the World'. We will then move onto Danbury diaries after our visit there followed by biographies of Roald Dahl and Animal Poetry before half term. After half term we will write information and explanation texts about Animals and their habitats, finishing with instructions to make food for a picnic. Children will be constantly learning to improve their skills in grammar, spelling and handwriting.

Mathematics

In maths we will continue to work on place value, ordering numbers, the 4 calculations and using different strategies to work out addition, subtraction, multiplication and division number sentences. The Calculation Policy is on our school website, which breaks down the methods that we use in school. In addition we will be looking at STATISTICS. We will look at GEOMETRY and position, direction linked to shape and space. In MEASUREMENT we will investigate distances and measure using standard units. The children will continue with daily mental maths and word problems. We will be giving the children enrichment activities to deepen their understanding of maths and give them the tools to reason in mathematical terms. We will aim to make cross curricular links with maths, especially linked to space and measure when we do athletics.

Science

Our focus will be on All living things including Animals and Humans
NC: identify and name a variety of living things (plants and animals) in the local and wider environment, using classification keys to assign them to groups; recognise that environments can change and that this can sometimes pose dangers to living things;
construct and interpret a variety of food chains, identifying producers, predators and prey.

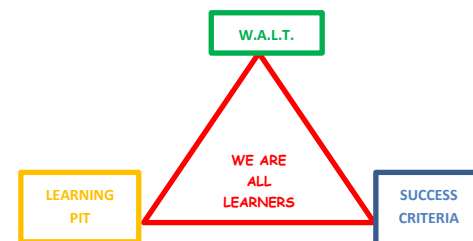
Trips and Visits

Danbury, Highwoods Country Park, Abbey Field, Forest School

St John's Green Primary



Learn to Live, Live to Learn



Art & Design

The children will be sketching and then painting landscapes inspired by our local environment. They will also be planning and making food for a picnic and den building. NC: to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Computing

Year 4 will be working on programming and blogs.

NC: The children will select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information; use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour

Geography / History

The children will be using digital and online mapping apps, tools and programmes to learn about the geographical features of the UK, especially Danbury. They will also look at famous explorers and adventurers (recent and historical). NC: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time, place, events, artefacts and historical figures on a time line using dates. Understand the concept of change over time, representing this, along with evidence, on a time line.

- Use dates and terms to describe events

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Music

At the end of March, we will be performing 'Joseph and the Technicolour Dreamcoat' and this will involve singing, dancing and acting! The children will be practicing, singing and performing 'Summer is a coming in' adapted by Benjamin Britten. They will also learn and perform the song 'Lean on Me'.

NC: The children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Physical Education

PE Days are Tuesdays and Fridays for Castle and Thursdays for Cavalier. Children will be walking to the athletics track every week, where they will learn skills to help them run, jump and throw. We will use our maths skills to measure distance, time and record our performances.

NC: Play competitive games, modified where appropriate, such as cricket and apply basic principles. Use running, jumping, throwing and catching in isolation and in combination. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg.

Practice

Children will be given weekly guidelines to practice spellings and times tables, related to the National Curriculum. **Please remember that by the end of Year 4 the expectation is that all children know their x tables up to 12x 12.**

Please remember that the children have logins for Purple Mash and Numbergym. Any time spent on these will help to consolidate the skills that they learn in school.

RE

We will be studying Islam including the life of Mohammed, The Koran, Mosques and Prayer

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values. **Be Happy.** **Care for yourself and one another.** **Be Inquisitive** – ask questions. **Don't give up – Persevere.** **Be Successful.** **Always try to do your Best.** In PHSE we will be focusing on being a good member of the class, school and community as well as celebrating differences.

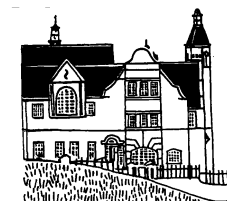
We will be out on the playground at the beginning and end of the school day. Please come and talk to us about any queries you may have. If you would like a longer discussion with me, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 4 Curriculum Leaflet

2017

for Assessment Period 3

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Mrs Clare Skinner and Mrs Claire Rowe.

Learning Support Assistants: Mrs Sue Chapman and Ms Pamela Browse

Our Core Values:

Be **Happy**

Care for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**