

St John's Green Primary School.

Learn to Live, Live to Learn

Newsletter

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Volume 25, Issue 7

Newsletter Date:
Friday 13th June 2014

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Diary Dates

WB 16/6/14—Year 1 Phonic Screening Check,
Year 2 SATs

17/6/14—Sports Day—KS2 9.30–11.30.
Foundation/KS1 1.15–2.30p.m.

Wednesday 18th June—Open School 3.10p.m.—4.00p.m.

Wednesday 16th July—5.00p.m.—7.30p.m.—Open
Evening

Friday 18th July—last day of Summer Term

On the second page of the newsletter is a handy NSPCC
parent sheet to teach your child about the Underwear Rule.

"You're the same
today as you'll be in
five years except for
the people you meet
and the books you
read."

Charlie "Tremendous" Jones

Sports Day

Please remember
that it is our school
Sports Day on Tues-
day, 17th June. KS2
Sports Day is in the
morning from
9.30a.m. until 11.30
a.m. Once finished
we will stay at the
Garrison Track for a
picnic lunch, where
we will be joined by
the Foundation and
KS1 children, leaving
the school at ap-
proximately
12.00p.m. Foundation
and KS1 will then
have their Sports
Day from 1.15p.m. As
per the letter we
sent out last week,
all children will need
a packed lunch that
day which parents
can send in from
home or which can be
ordered from the
school.



Sponsored Walk

Many thanks to
everyone who joined
us for the spon-
sored walk last
Friday at Abbey-
fields. It was a

brilliant afternoon, with both the children and parents putting in a
sterling effort with their lap completion. So far about £450 in sponsor
money has been handed in to the school. If children and sponsors could
all chase sponsor money and hand it in to the school office as soon as



possible—it would be
very much appreciated.
My thanks to the PTA
who organised this
event and for their
excellent marshalling.

Kingswood

Please remem-
ber that if you
have not paid
the last instal-
ment of £65
this is now very
overdue. The
FINAL PAY-
MENT of £60
is due by Fri-
day 13th June.

Handwriting Competition

The Rotary Club, courtesy of Mr Ian McMeekan,
has very kindly offered to run a Handwriting Com-
petition again this year. Class teachers have copies
of the handwriting sheet which this year is a poem
entitled Purple Pinkie—Thanks for Life. KS1 need
to copy out the first verse in their best handwriting
and KS2 children the whole poem. Poems can be
illustrated as well and the deadline for entries is
25th June.

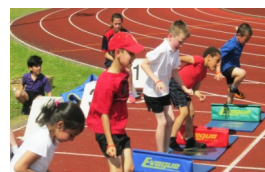


Year 2 Mini Games

Yesterday afternoon, our
Year 2 children took part
in a 'Mini Games' event at
the Garrison Track—with
children from other local
primary schools. The
children took part in nine



events altogether ranging from javelin throwing, hurdles
and sprints to sack races and squeezing the water out of a
sponge! The children were
brilliant and worked together
fantastically—so very well
done. Thank you as well to all
the parents who came along to
support.



Cream and Hats

Could parents please make sure that children are liberally
coated in sun cream before they come to school and also have
a hat for their heads.

Awards

Tigger Award (Trinovantes) - Ebonnie Jones
Eeyore Award (Oysters) — Oscar Whitwell
Winnie the Pooh Award (Castle) - Marci
Nicoll
Lion Award (Dutch) - Sam McLean
Sully Award (Mercury) - Alfie Sayers
Diddle Award (Claudius) - Rosie Whitwell
Scrappy Award (Eagles) - Martha McLean
Bumble Award (Circus) - Miarah Valencia
Stitch Award (Daffodils) - Millie Self
Mickey Award (Roses) - Stanislaw Bijan
Simba Award — Mercury
Spot Award — Amanda Dugdale
Attendance Award—Circus



Year 5 Commonwealth Games Tournament at St Helena

On Tuesday our Year 5 children
headed off to St Helena to
take part in an inter-schools
completion linked to the Com-
monwealth Games. Miss. Pickard and Mrs. Cooke's netball
coaching is clearly paying dividends as the netball team
won the netball event. Damia got a brilliant gold in the
javelin and although our relay team won
their heat we were apparently a bit
slower than the winners of another
heat so had to settle for second. All in
all an excellent afternoon—well done to
all the Year 5s for your effort and
enthusiasm. A special mention as well
to our Year 6 cheerleaders who
chanted us to victory...



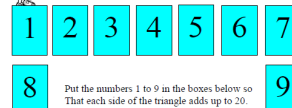
Maths Challenge

From last week reading from left to right. An-
gle, number, arc, odd, decagon, triangle, esti-
mate, kilome-
tre, sum, bil-
lion, subtrac-
tion, factor.



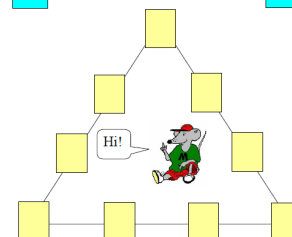
Puzzle time

Tricky twenty triangle



Put the numbers 1 to 9 in the boxes below so
That each side of the triangle adds up to 20.

This weeks
challenge



And Finally...

You may have noticed that our school bell tower has been silent this week. This is due to the overenthusiastic campanological efforts of our two Year 6
bellringers (who shall remain nameless). The bell and rope have parted company and Mr Bromley now faces the task of climbing into the bell tower to tie the
rope back on. Hopefully the bell will toll again soon!

Have a good weekend

Simon Billings

The Underwear Rule

Teach your child the Underwear Rule and help protect them from abuse

The Underwear Rule is a simple way that parents can help keep children safe from abuse - without using scary words or mentioning sex.

Talk PANTS and you've got the Underwear Rule covered

PANTS is an easy way for you to explain to your child the key elements of the Underwear Rule:

Privates are private

Be clear with your child that the parts of their body covered by underwear are private.

Explain to your child that no one should ask to see or touch their private parts or ask them to look at or touch anyone else's.

Sometimes doctors, nurses or family members might have to. Explain that this is OK, but that those people should always explain why, and ask your child if it's OK first.



Always remember your body belongs to you

Let your child know their body belongs to them, and no one else.

No one has the right to make them do anything that makes them feel uncomfortable. And if anyone tries, tell your child they have the right to say no.

[Remind your child that they can always talk to you](#) about anything which worries or upsets them.



No means no

Make sure your child understands that they have the right to say "no" to unwanted touch - even to a family member or someone they know or love.

This shows that they're in control of their body and their feelings should be respected.

If a child feels confident to say no to their own family, they are more likely to say no to others.



Talk about secrets that upset you

Explain the differences between 'good' and 'bad' secrets.

Phrases like "it's our little secret" are an abuser's way of making a child feel worried, or scared to tell someone what is happening to them.

Good secrets can be things like surprise parties or presents for other people.

Bad secrets make you feel sad, worried or frightened.

Your child needs to feel able to speak up about secrets that worry them and confident that saying something won't get them into trouble.

Telling a secret will never hurt or worry anybody in your family or someone you know and love.



Speak up, someone can help

Tell your child that if they ever feel sad, anxious or frightened they should talk to an adult they trust.

This doesn't have to be a family member. It can also be a teacher or a friend's parent - or even [ChildLine](#).

Remind them that whatever the problem, it's not their fault and they will never get into trouble for speaking up.

