

Reading

In class, the children will receive *Reading for Meaning* at least once a week, where we will hear them and check to see whether they have understood the text. This has had stunning results over the last three years. At the same time this term, we will also read from the Year 3 core books; in particular, Roald Dahl's *George's Marvellous Medicine*.

We expect children to be reading regularly at home – through their reading book or using a resource on the internet - and have their reading record signed by an adult each night. Overwhelming research shows that reading at home reinforces your child's learning and helps progression and automaticity.

Writing

In the coming assessment period, we will write our own pirate stories and cover instructions and recounts. We will also look at stories by the same author and some which cover general issues. Throughout, we will use precision teaching to check that your child is progressing towards mastery for Year 3 in accordance with the National Curriculum.

Mathematics

During this term we will follow the National Curriculum 2014. We will cover place value, addition/subtraction, multiplication/division, fractions, measurement, time, data and shape. We will regularly assess and change planning according to your child's needs or gaps in their knowledge.

Please also continue to encourage your child to practise their number bonds, times tables; and use the Number Gym website to further support them.

Science

The children will be looking at magnets and forces. This will involve learning about how magnets attract and repel, have poles; and the grouping of materials that are attracted to magnets.

Throughout, we will use our scientific inquiry skills. Gathering, recording, classifying and presenting data in a variety of ways to help in present their findings.

RE

We will be following the Essex RE scheme. In the first half term the children will learn about Moses and his journey to the 'Promised Land.' In the second, they will be learning about Pesach, the 'Passover.'

Music

We will be following the *Charanga* music program. The modules for this term cover 'Glockensiel' and 'Benjamin Brittan.' Music will also be covered cross curricular in assemblies and other subjects.

St John's Green Primary School



Learn to Live, Live to Learn

Art & Design/ D.T

This assessment period we will be exploring the work of famous artists – Leonardo da Vinci for sketching and Vincent Van Gogh. We will be sketching and painting in the style of these great artists over the term.

Computing

The children will be learning about e-safety and search engines. The children will be taught how to stay safe online and understand the importance of precise research.

I pads and laptops will also be used throughout the curriculum to support your child's learning, such as researching and word processing. This will take the form of independent and cooperative learning, involving compulsory and optional research areas.

Geography / History

After last term's heavy emphasis on the history of Anglo-Saxons and Vikings – we be concentrating on geography this assessment period. The classes will explore maps and the locality; and look at human and physical geography in the second half of the term. Making their own maps based on what they have learnt.

Personal, Social, Health and Economic Education

We will continue to follow the 'Jigsaw' scheme in second term. This term we cover the units 'Dreams and Goals' and 'Healthy Me'. This is a whole school approach and the children will learn skills which will contribute to all aspects of school life. Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live by these values.

Physical Education

PE this term will be on Wednesday and Thursday. We will cover gymnastics and dance. Your child needs a full labelled PE Kit on those days (that fits), in a PE bag to keep at school on their peg, including correct footwear.

Languages

In Year 3, the classes will continue to learn Mandarin on Tuesdays. This includes learning about Chinese culture from their Mandarin tutor.

Practise work

At the end of each school day, the children will be given quarter of an hour to practice the skills they have learnt during the day.

The children are still expected to immerse themselves daily in the basics: reading, writing and numeracy at home as research has shown that *work little and often* produces very good results in these areas.

The school expectation for reading is as before; every child to read at least 5 times per week (daily would be recommended) and to be recorded and signed by someone at home by Friday Morning of each week.

Your child will still receive weekly spellings on a Friday to learn at home for a test the following Friday, these will be based on a phonics programme and from the National Curriculum.

They are also expected to revise number bonds and their times tables daily.

Trips and Visits

This term we will visit Colchester Town Library. Here we will learn about using a library and getting out books. Prior to the visit we will send home membership forms, so that they can take a full part in the visit.

Clubs

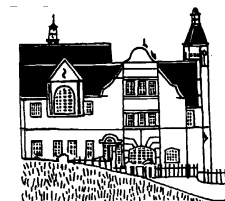
Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at the Town site. We also have a parents' assembly during the term. Further details will follow.

Year 3 Curriculum Leaflet

Assessment Period 2

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: **Miss Bailey/Mr Eves**

Learning Support Assistants: **Mrs Shah and Mr Folkard**

Theme: **Pirate Stories (fantasy)**

Our Core Values:

Be **Happy**

Care for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**