

Reading

We expect children to read five times a week at home and have their reading record signed by an adult. All children who read 5 times or more during the week will be entered into the school's book raffle on a Friday. Reading records will be looked at every morning. In Literacy we will begin by looking at non-chronological reports and research linked to The Romans and Queen Boudicca of the Iceni Tribe. As a class book we will be reading The Thieves of Ostia by Caroline Lawrence (there are many more in this series if your children would like to read more). Later on in the term we will be reading about Roman Gods and their related myths and legends. In Year 4 the teaching of comprehension will take precedence over decoding words, although of course we will still support the children who need to develop these skills.

Writing

In writing the children will continue to focus on handwriting and SPAG (Spelling and Grammar). We have a new handwriting scheme (Nelson) which will support the children in the development of their joined style. We will continue to think about the composition of our writing and how to edit and improve our work. We will be looking at writing, editing and redrafting our written work. We will be writing non-chronological reports linked to Boudicca and The Romans as well as writing an extended, historical narrative story about the famous Iceni Queen. There will still be an emphasis on children punctuating their sentences correctly, using a range of sentence types and adventurous vocabulary.

Mathematics

In maths there will continue to be an emphasis on 'Talk for Maths' and the children being asked to explain their mathematical understanding. Problem solving and reasoning will be the stimulus for most maths lessons. We will use it to engage the children in discussions about number, calculations, geometry and measures. We will be using Number Gym games to engage the children as maths starters (numbergym.co.uk Username :sjg Password welovemaths). We will be recapping skills constantly by asking the children what maths they 'see' around them. The principle focus of maths teaching in Year 4 is to ensure that pupils become increasingly fluent with whole numbers and the four operations.

Science

In Year 4 we will be learning about 'States of Matter' and this will include the children observing that some materials change state when they are heated or cooled. They will learn to measure or research the temperature at which this happens in degrees Celsius. The focus will be on the children asking questions about the world around them and exploring and investigating these ideas. They will plan and carry out investigations linked to changing states and reversible/irreversible changes.

Trips and Visits

We are planning to visit Colchester Castle, complete a Roman Walk around Colchester and regularly visit the town's library.

St John's Green Primary



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Art & Design

In art we will be looking at portrait representations of Queen Boudicca. The children will then create their own portraits of her by sketching, painting and adding mixed media. The National Curriculum requires the children to become proficient in drawing and painting and sculpting with a range of materials. In Design and Technology the children will design and make a shield for the Iceni Tribe. In addition the National Curriculum requires the children to evaluate the suitability of their design.

Computing

In computing we will be using IPADS and purple mash to explore coding programs. The children need to understand what algorithms are (set of instructions); how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

- Debug a simple program.
- Logical reasoning to predict.

Geography / History

Our theme is The Romans versus Boudicca and therefore we will be learning all about the Roman invasion of Britain, the Iceni tribe and Boudicca. We will be plotting events on a chronological timeline and uses various historical sources to gather information about this time period. The children will be encouraged to ask historical enquiry questions and follow up these with research. In Geography we will be looking at towns and cities in the UK which have Roman origins and plotting them on a map.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Music

In Music we will be following the scheme 'Charanga'. We will study a unit called 'Mamma Mia' and then a unit called 'Five Gold Rings'. The children will play tuned and untuned instruments musically. They need to listen with concentration and understanding to live and recorded music.

Physical Education

PE Days are: Cavalier (Monday & Wednesday), Castle (Tuesday and Wednesday). Children will be having Dance and Swimming lessons. In Dance, we will be looking at balance, coordination and sequencing movements. In addition the children will be developing their listening skills, agility and basic balance skills. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg.

For swimming they will need a full swimming costume (girls) and trunks (boys) which are labelled. The children will need to wear a swimming hat if their hair is long and all items must be labelled.

Practise

We will continue to send out weekly spellings. These spellings are from the National Curriculum and need to be mastered. They will vary in difficulty and at times may be repeated, to ensure mastery by the end of the year. We will begin to send home times tables for testing. The children need to be fluent in all times tables and their division facts.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values. *Be Happy. Care for yourself and one another. Be Inquisitive - ask questions. Don't give up - Persevere. Be Successful. Always try to do your Best.* In class we will be using the JIGSAW scheme of work which focuses on 'Healthy Me'. UP'.

We will be out on the playground at the beginning and end of the school day. Please come and talk to us about any queries you may have. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 4 Curriculum Leaflet

for Assessment Period 1 Sept-Dec 2016

St John's Green Primary School



Learn to Live, Live to Learn

Teacher: Mrs Clare Skinner and Mrs Claire Rowe

Theme: The Romans versus Boudicca

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful

Always try to do your Best