



Learn to Live, Live to

Reading

We expect children to read 5 times a week at home and have their reading record signed by a parent. Historically, we know that children who meet this expectation make accelerated progress. As well as fiction books it is also important that children read non-fiction books and as many different types of literature as possible. When reading with your children please encourage them to ask what words might mean that they are not sure of and use a dictionary to find out the meaning. As well as reading with you children it is also important to ask them about the plot, characters, settings and language used in the text. These conversations will improve their inference skills and enhance their enjoyment when independently reading.

Writing

Our writing focus is based around the text Kensuke's Kingdom by Michael Morpurgo. The book has three main themes: Rainforests, World War 2 and Japan. Children will be looking at the skills Michael Morpurgo uses in his writing; especially in sentence construction and the description of settings. Children will also be looking at a range of genres including recounts, arguments and debates, instructions, explanations, letter writing, classic fiction and classic poetry. During grammar children will be looking at prefixes, suffixes, forming verbs and identifying and using relative clauses.

Mathematics

It is key that children know their multiplication facts. As well as consistently practising them at school children would greatly benefit from repeated practice at home. Children need to know all facts up to 12 x 12. During this assessment period children will be looking at number and place value, angles, fractions, and time. We will also be looking at all four methods for calculation (addition/subtraction/multiplication/division).

Trips and Visits

Year 5 will be going to the National Gallery with Year 6 and will take part in a workshop called 'Every picture tells a story'. We will also be going to the Library with year 1 to engage in a storytelling exercise.

DT and Art

In DT children will be cooking World War 2 foods and looking at how foods and diets have changed over time. In Art, children will be using their sketchbooks to practise key drawing skills which they will apply during their time at The National Gallery. Children will also be studying and analysing the work of artist Hokusai.

Science

During the first assessment period children will be looking at the composition of Earth and Space. They will focus on: Earth, Moon and Sun, Day and Night, Eclipses and Seasons, Moon Phases, Stars, Planets and the Solar System. Children will also be looking at Properties and Changes of Materials. This will include: Solubility, Separating Mixtures, Thermal Conductivity and Irreversible Changes.

Geography / History

Our historical work will focus on the end of World War 2 this will include the Battle of Britain and VE day. Children will be learning about this area of British history to extend their chronological knowledge. Geography sessions will focus on the physical geography of the rainforest. We will also practise using maps, atlases and the internet to locate countries and cities

Practise

Instead of weekly homework your child will be practising skills learnt previously that day at 3pm. However, your child still needs to practise their spellings and timetables every day. In addition to practise time, I will set some projects that your child can complete at home around the current topic that term.

I will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with me please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Computing

As well as in class use of laptops and ipads, the children will be learning to design and write programs using a variety of computing equipment such as probot cars, scratch and Kodu.

Languages

In Year 5, children will be to learn Spanish.

Physical Education

PE Days are Tuesdays (Football/ Netball) and Friday (swimming). Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. Please can you make sure girls have a hairband to tie their hair up, and a swimming hat for swimming.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- Try New Things: Find things that give energy.
- Work Hard: Understand the benefits of method and commitment.
- Concentrate: Understand techniques and methods that aid concentration.
- Push Themselves: Listen to others who encourage and help, thanking them for their advice.
- Imagine: Show a willingness to be wrong.
- Improve: Seek the opinion of others to help identify improvements.
- Understand Others: Describe and understand others' point of view.
- Not Give Up: See possibilities and opportunities even after a disappointment.

This assessment period the whole school will be working from a scheme called Jigsaw. In year 5 we will be working on the units: Being Me in My World and Celebrating difference.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Year 5 Curriculum Leaflet for Assessment Period 1 – September 2016

St John's Green Primary School



Learn to Live, Live to Learn

Teacher: Miss Salmon

Learning Support Assistant: Mrs Fernandez

Theme: Kensuke's Kingdom

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful

Always try to do your Best