

Learn to Live, Live to Learn

St John's Green Primary School



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Dear Parents/Carers,

On behalf of everyone at St John's Green Primary School, I would like to welcome you and thank you for expressing an interest in our school.



We fully appreciate that selecting a school for your child is an important decision and to really gauge a feel for a school, it is important that you come and have a look around, meet the staff and ask any questions you may have.

It is also important that you visit other schools in the area – as each primary school is different.

St John's Green Primary School is a split site school, with two buildings in the heart of Colchester. Our Abbey Fields site is a new build and is for our Lower Phase children in Foundation and Year 1, and for our eldest children, Upper Phase, in Years 5 and 6. Our Town Site is for children in Years 2, 3 and 4. Our school is structured to embed the ethos of a primary school over two sites and to ensure that children are ready for the next steps in their learning at the end of each academic year and help children transition effectively and smoothly between the different stages (Foundation – KS1 – KS2 – Secondary) in their learning journey.

At St John's Green, our primary aim is for every child to achieve the best they possibly can in their time with us in a happy, safe and enjoyable environment. Every child is an individual and learns in their own way, has different skills, strengths and needs. All the staff work together to achieve the best for each child, never forgetting that we are here for the children, to provide them with an education that is broad and rich in experience.

Regards,

Simon Billings
Headteacher



Care for yourself
and one another



Be inquisitive –
ask questions



Be Happy



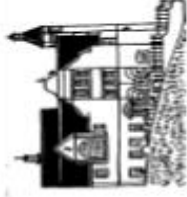
**Don't give
up -
Persevere**



Be Proud of who you are
and what you do



Core Values



**Always try
to do your
Best**



**Be
Successful**



Our Vision

At St John's Green Primary School, we want every child to achieve the best they can in a happy, safe, enjoyable and caring environment.

We want to prepare our children for life after St John's Green School and enable them to be confident in making positive contributions towards their future education, their community and society. We want our children to be able to achieve economic well-being for themselves and for their future.

From our curriculum, we want our children and staff to be enthused about learning – to aspire to achieve from exciting and blended lessons. We help our children to recognise the value in all we do and provide opportunities for them to enjoy a wide range of activities.

We want to preserve the heritage and character of our school, maintaining its friendly and warm atmosphere and moving forward with our buildings development to ensure we promote and develop best value, and the quality of resources we provide.

St John's Green Primary School is a community school and we aim to develop and focus our links with the community – to ensure our school is synonymous with the area we serve.

We want our school to be a force for change and a recognised centre of excellence. We will focus and develop our resources to ensure that we are providing the best, giving our children and staff the life experiences and professional development they will need.

At St John's Green Primary School we do have a vision – with everyone working towards it, we will continue to excel.

St John's Green Primary School
Learn to Live, Live to Learn.

School Details

School Group Size: 3

Status and Character: Community School

Addresses:

St John's Green School Abbey Fields Site (Years F, 1, 5, 6)
5 Circular Road East
Colchester
CO2 7SZ

St John's Green Town Site (Years 2, 3, 4)
St John's Green
Colchester
Essex
CO2 7HE

Telephone: 01206 573457 Fax: 01206 570760

School Mobile: 07806940013 (*For reporting absence by text message*)

School e-mail: admin@st-johnsgreen.essex.sch.uk

School Website: <http://st-johns-green.eschools.co.uk/site>

Number to admit 2015/16: 90

Early Years Admissions

As of September 2011, admissions for all schools in the Foundation Stage changed.

Parents have the right to request that, regardless of their child's date of birth, they start school full time in September.

Parents can also request that their child starts school at a later time during the school academic year. The law also states that children do not have to start school until the term after their fifth birthday, which is when children reach compulsory school age.

Parents may also request that their child attends part-time until they reach compulsory school age.

The full details of determined admissions can be found at the web link below.



<https://www.essex.gov.uk/Education-Schools/Schools/Admissions/Pages/Determined-Admission-Arrangements-.aspx>

At St John's Green Primary School, we believe that we have a duty to promote what is best for the children that will be in our care.

We believe that for many children starting school full time or even half days in September, is too early for them and they are not yet ready for school.

As such, the school believes that as parents, you should decide what is best for your children, although this might not be what is best for you as parents.

We want to work with the children and parents who are allocated places at St John's Green. Therefore, when we have the confirmed details of children who will be joining us in the new academic year, we will be writing to you all and asking you for your preference for your child's admission.

Admissions Policy

The Local Authority (LA) is the admissions authority and is responsible for all aspects of pupil admissions and appeals.

Parents/Carers can apply for their child's school place online using the Essex Online Admissions Service at: <http://www.essex.gov.uk/Education-Schools/Schools/Admissions/Pages/Admissions.aspx> or by phone 0845 7430430.



Our School

St John's Green Primary School (Town Site) was built in 1898 and stands on St John's Green overlooking the ancient Abbey Gateway. Our Abbey Fields Site is situated on Circular Road East and overlooks the Abbey Fields.

Children in Foundation, Year 1, Year 5 and Year 6 will be based at the Abbey Fields site and children in Year 2, Year 3 and Year 4 will be based at the Town Site.

Our Town Site offers spacious accommodation for the children, with plenty of space including large classrooms, breakout rooms, two halls, three playgrounds, grass areas and an adventure playground.



The Abbey Fields Site includes a large hall, spacious classrooms, integral learning bubble (ICT/Library), large playground, field and a large outdoor learning classroom for the Foundation children.

Our KS2 children also enjoy a term of swimming at the local Garrison Pool and a term of athletics at the Garrison Track.



In addition, we run a variety of after school clubs which change regularly and also offer music tuition in violin, guitar and clarinet.

Our School Council meet weekly to discuss the issues/ideas which they think are important in making our school a better place.



The School Day

School begins at 8.45 a.m. for all children on the Abbey Site (Foundation, Year 1, Year 5 and Year 6) and the playground is supervised from 8.35 a.m.

School begins at 9.00 a.m. for all children on the Town Site (Years 2, 3 and 4) and the playground is supervised from 8.50 a.m.

All Children have a fifteen minute break from 11.00 a.m.

Lunch break is from 12.00 noon – 1.00 p.m. for children in Foundation and Year 1 and from 12.30 p.m. until 1.15 p.m. for children in Year 2, 3, 4, 5 and 6.

School finishes at 3.00 p.m. for children at the Abbey Site.

School finishes at 3.15 p.m. for children at the Town Site.

A walking bus leaves the Abbey Site at 8.45 a.m. each morning to walk children to the Town Site.

All children in Foundation, Year 1 and Year 2 are given free fruit/vegetables as a snack during their afternoon break.

How to Find Us

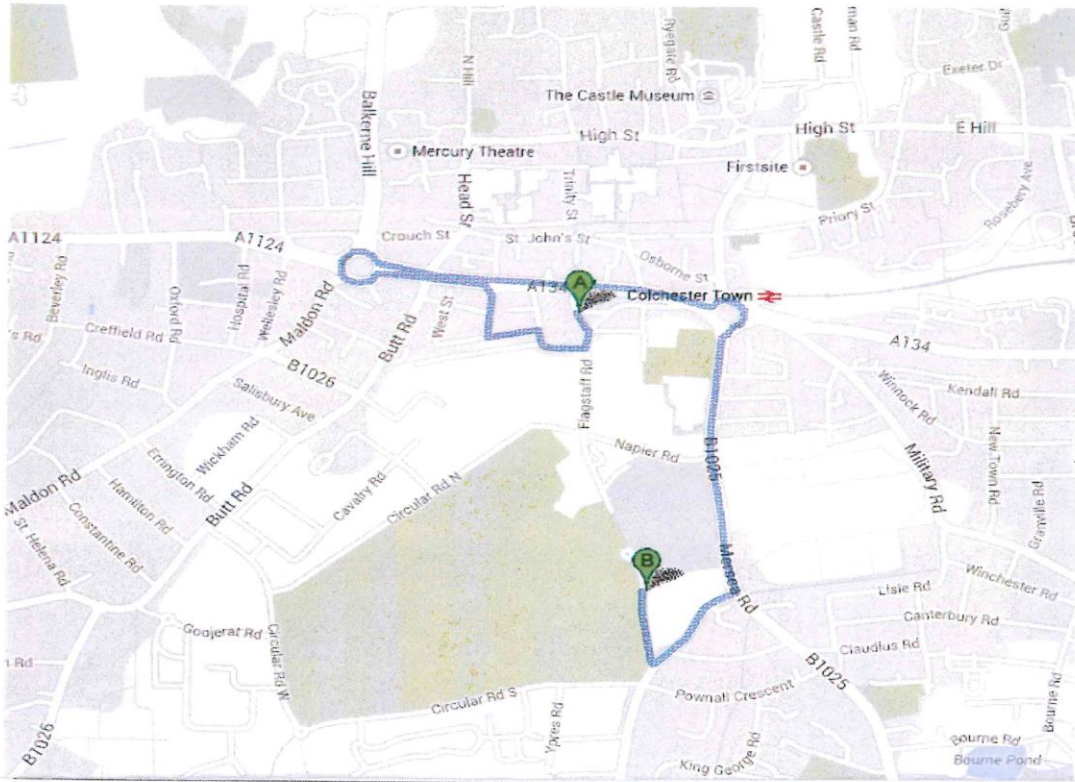


Directions to Circular Rd East Lower

1.6 mi – about 6 mins

ST JOHN'S GREEN PRIMARY SCHOOL DIRECTIONS site to site

From Town Site (St John's Green) to Abbey Field Site (Circular Road East)



1. Head **southeast** on **St.Johns Green** toward **Flagstaff Rd**

go 154 ft

total 154 ft



2. Take the 1st right onto **Flagstaff Rd**

go 135 ft

total 289 ft



3. Take the 1st right onto **Walsingham Rd**

go 394 ft

total 0.1 mi



4. Turn left onto **South St**

go 335 ft

total 0.2 mi



5. Take the 1st right onto **Chapel St S**

go 404 ft

total 0.3 mi



6. Turn left onto **Southway/A134**

About 49 secs

go 0.1 mi

total 0.4 mi



7. At the roundabout, take the **5th** exit and stay on **Southway/A134**

About 2 mins

go 0.5 mi

total 0.9 mi



8. At the roundabout, take the **4th** exit onto **Mersea Rd/B1025**

go 0.1 mi

total 1.0 mi



9. Turn left to stay on **Mersea Rd/B1025**

About 59 secs

go 0.4 mi

total 1.4 mi



10. Take the 2nd right onto **Berechurch Rd**

go 0.1 mi

total 1.5 mi



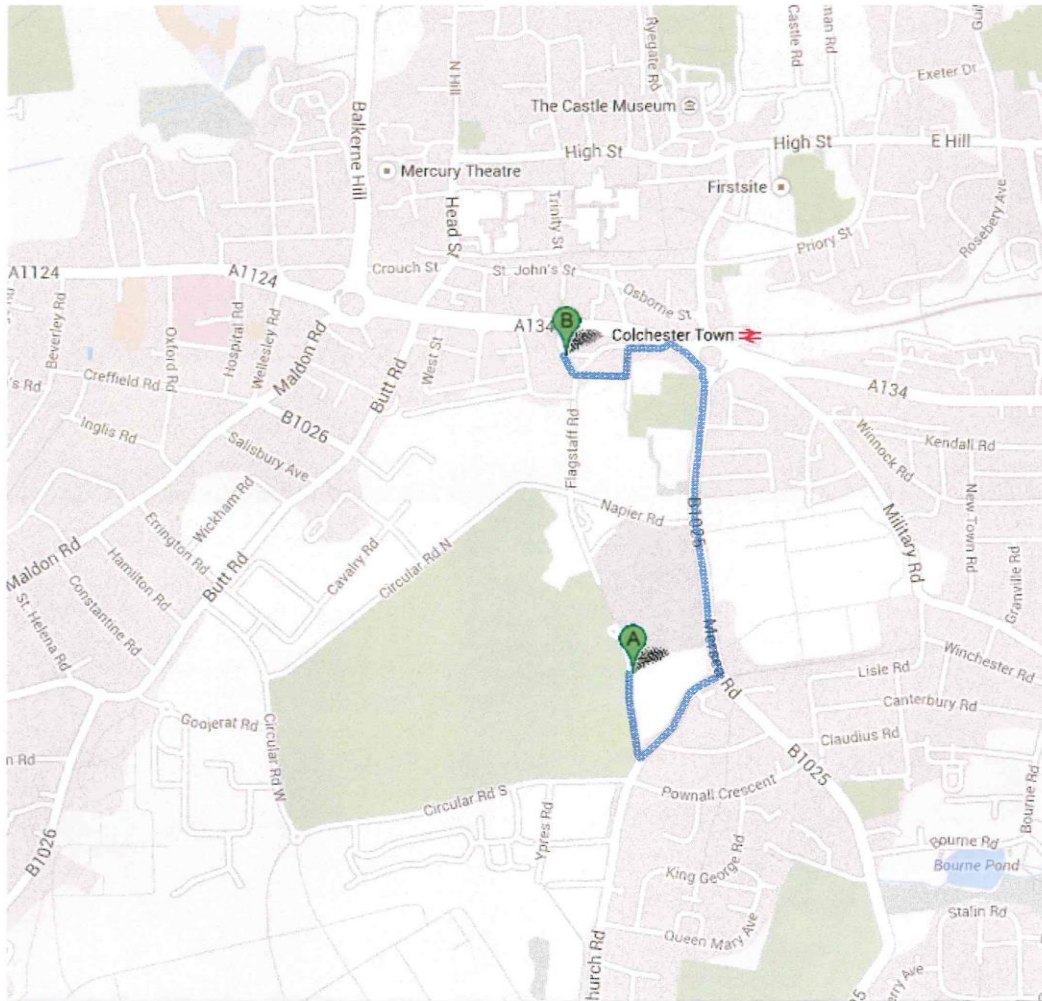
Directions to Colchester CO2 7HE, UK

0.9 mi – about 3 mins

ST JOHN'S GREEN PRIMARY SCHOOL DIRECTIONS site to site

From Abbey Field Site (Circular Road East) to Town Site (St John's Green)

Car Park is round the back of the school



1. Head south on Circular Rd East Lower toward Berechurch Rd
go 0.1 mi
total 0.1 mi
2. Turn left onto Berechurch Rd
go 0.1 mi
total 0.3 mi
3. Turn left onto Mersea Rd/B1025
About 1 min
go 0.4 mi
total 0.6 mi
4. At the roundabout, take the 1st exit onto Southway/A134
go 262 ft
total 0.7 mi
5. Turn left onto St. John's Green
go 285 ft
total 0.7 mi
6. Take the 1st left to stay on St John's Green
go 187 ft
total 0.8 mi
7. Take the 1st right to stay on St. John's Green
go 331 ft
total 0.8 mi
8. Turn right to stay on St. John's Green
Destination will be on the left
go 154 ft
total 0.9 mi

Attendance

Under the 1996 Education Act, parents and carers are responsible for ensuring their children attend school regularly and punctually. Failure to do so could result in legal action being taken against them by the Local Education Authority.

The register is a legal document and schools must, under the Education (Pupil Registration) Regulations 2006 take a register at the start of the morning session, and again during the afternoon session. Since September 2006, schools have been required to use statutory registration codes.

Under the Education (Pupil Registration) Regulations 2006, only the school (and not parents/carers) can authorise an absence. Where the reason for a pupil's absence cannot be established at the time the register is taken, that absence shall be recorded as unauthorised. If a reason for absence is provided by the parent/carer, the school may decide to grant leave of absence which must be recorded as authorised using the appropriate national code. ***It is therefore vital that parents/carers notify the school by 9.20 a.m. of their child's absence giving the school a reason. The school accepts phone messages, e-mail messages and text messages for this purpose and the contact details are at the top of the weekly newsletter and in all communication from the school.***

Amendments to the 2006 regulations have come into force as of September 2013 and references to family holiday, extended leave and the statutory threshold of ten school days have been removed. The amendments make it clear that headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Headteachers should determine the number of school days a child can be away from school if the leave is granted.

Parents do not have the right to withdraw their children from school for up to ten school days for an annual holiday. As stated earlier the amendments to the 2006 Education act remove the option to apply for up to 10 days family holiday.

The school will however consider requests for Leave of absence in exceptional circumstances and this could include a family holiday. A letter must be attached to the request form outlining the 'exceptional circumstances' for which leave of absence is being applied for. Any requests for leave of absence will only be considered by the school if the child has 94% attendance or better in the 14 weeks preceding the request.

The school will not consider requests for leave of absence

- 1, During September or in the case of a Foundation pupil starting school in January, during January.
- 2, During SATs

Popular question – Can I take my child on holiday in term time?

The current law does not give any entitlement to parents to take their child on holiday during term time. Any application for leave must be in exceptional circumstances and the HeadTeacher must be satisfied that the circumstances warrant the granting of leave.

Parents can be fined for taking their child on holiday during term time without consent from the school

(Please see the school's attendance policy for more details.)

Lunchtime

Children are supervised at lunch by a member of the Senior Management Team (SMT) of the school and the Mid Day Assistants (MDA's).



A variety of games/activities are provided for the children to enjoy during the lunch break – these include: balls, skipping ropes, hoppers, balance boards, ball catchers etc.

At our Abbey Fields Site Foundation children have their own marked off section of the playground. Year 1, 5 and 6 share the rest of the playground.



At the Town Site children share the three playgrounds.

School Meals



We are especially proud of our in-house catering – where we provide a variety of hot meals prepared on both our school sites.

Children can choose each day from a hot option, hot vegetarian option, jacket potato and filling or ploughmans. School meals must be paid for in advance.

Children are also welcome to bring a packed lunch.



Breakfast Club

The school runs a breakfast club every morning from 7.45 a.m. until 8.45 a.m. at the Abbey Fields Site. Children are offered a choice of cereal, toast, fruit juice and fruit and there are games and activities for them to play. Parents do not need to book in advance, just turn up. The cost is £2.00 per day. Children who are learning at the Town Site will be brought down in a 'Walking Bus' to their school building.

After School Club

Fun 4 Kids operate an After School Club on the school's Town site from 3.00 p.m. – 6.00 p.m. Fun 4 Kids also ensure that the children who are learning at Abbey Site are brought down safely to the after school club. The club is Ofsted Registered. For more information please contact Cathy Watkins on 07944648731 or see the link on the School Website: <http://st-johns-green.eschools.co.uk/website/after-school-club-letter/27159> more information is also available at <http://fun4kidscolchester.co.uk/>

Educational Visits

Educational visits play a vital part of the curriculum in supporting every child's learning.

There are three main types of Educational Visits that the children will partake in during their time with us.

Local Visits



These are visits within the local community. Classes have visited local businesses in town, including: Build a Bear, Sainsbury's, local estate agents, local Places of Worship, St Botolph's Priory and the main library. They may conduct surveys in town as part of a Maths or Geography topic. Children have also been to Castle Park to visit the Hollytrees museum, looked at the impact the Romans had on Colchester, visited First Site to enjoy art activities and been on the Green looking at the history of different houses.





Bus/Coach/Train Visits

Some visits are a little further a field and necessitate hiring a coach or travelling by train. Classes have travelled to Wivenhoe by train, been to the Duxford War Museum, gone to the beach, travelled to the stars at Southend Planetarium and have been historical at Stanstead Mount Fitchett.



Residential Visits



Each year, we take our Year 6 children to an outdoor activity centre in West Runton, Cromer – also known as Kingswood. Whilst there, the children take part in activities including: abseiling, caving, 'Leap of Faith', go-karts, quad bikes, zip line, fencing, archery, problem solving etc.



We also take our Year 4 children on a shorter residential to Danbury. Activities at Danbury include: an obstacle course, cat's cradle, orienteering, den building.



School Uniform

The school firmly believes that the wearing of school uniform gives the children of our school a sense of identity, a sense of belonging and a sense of the importance we place in the community of St John's Green Primary School.

All our school uniform is available on-line via our provider www.smartypantsschoolwear.com



The school uniform requirements for the children of our school are as follows:-

Boys

Grey or black trousers.

Grey or black shorts (these must not be sports shorts).

White collared shirt or white polo shirt

Navy fleece, sweatshirt or jumper

Black shoes or black trainers. Navy, brown or black close-toed sandals.

Girls

Grey or black trousers or skirt.

Grey or black shorts (these must not be sports/cycling shorts).

White collared shirt or white polo shirt

Navy fleece, sweatshirt, jumper or cardigan

Blue pique summer dress.

Grey pinafore.

Sensible flat black shoes or black trainers. Navy, brown or black closed-toed sandals.



More specific details about the school uniform, PE, hair and jewellery are available from the school office and school website.

Teaching and Learning

The aim of our teaching and learning policy is to set out the school's strategies for teaching. **We want to ensure that all children learn and achieve their best.** It is broader than simply what teachers teach – it encompasses every life skill and value that we place on the children and the young adults we inspire them to become. It is the core policy for the school and ideally, should be read in conjunction with every other school policy.

As such, we have outlined our key objectives as:

1. to be enthusiastic, passionate and inspirational teachers
2. to support children's active participation in their learning



3. to structure and pace learning so that it is both enjoyable and challenging
4. to know our children as individuals so that we can support all children in reaching their potential
5. to give status to all learning, skills and qualities, academic and personal, which contribute to becoming a well-rounded human being



At the heart of 'Teaching and Learning' is the children – they are our core purpose and it is the duty and desire of every member of staff that they achieve their best academically, socially and emotionally. Embedded within this approach, we use the 'Learning to Learn Skills' produced by Chris Quigley which support the children in being reflective, having good relationships, being resilient and being resourceful.

The fundamental aim of every teacher is to consistently teach 'Outstanding' lessons, lessons that inspire and challenge the children and drive a thirst for more knowledge.

The School and Classroom

Children are learning wherever they are in school and use the building and environment to support that learning.

We believe that the classrooms should have key and uniform elements about them to aid the children in achieving their maximum potential.

All classrooms have the following:

- Clearly labelled drawers and resources so children know where to find things
- Their targets clearly displayed on the walls and in the front of their books so that children know what they are aiming for
- Classroom walls which support their learning and which children can utilise to support their work.
- Classroom expectations that reinforce the schools behaviour policy

The halls and corridors are used to support and embed the children's learning:

- A range of displays from different curriculum areas that are interactive and engage the children
- Pictures/posters that celebrate the successes of the children
- Key information and facts for all stakeholders



The outside playground and environment is also vital in supporting both the children's learning and their interaction with each other.

- Playgrounds that allow the children to interact safely with their own age groups, but which also allow them to interact with children from different year groups
- Markings on the playground which promote play and reinforce learning
- Playground posters to engage with different curriculum areas and promote learning
- Clear evidence that the children have contributed to its ethos through carvings and designs

Children also have a responsibility for their own learning



Each half term, the children are set personal targets in reading, writing and maths. The children are expected to know their targets and work towards them in their work. Their use of these targets is embedded in the teaching and learning. This is further supported in school by a weekly Target assembly, whereby the children show off their work linked to their target.

Teachers mark the children's work regularly and leave comments for the children to respond to. These comments can be as simple as a question on understanding or what they've learnt or ask for a more insightful response in which the children need to clarify their thought process.

Working Together

As a school, we recognise the importance of regular liaison with parents.

The teachers will always come onto the playground first thing in the morning to collect their class and will actively engage with parents.

After school, the class teachers will come out with their class and are again available to talk with parents about any aspect of school.

Teachers are expected to actively engage with parents at the school and present themselves in such a way that parents feel comfortable in talking with them.

Parents of children who have a Special Educational Need are invited regularly back into school to meet informally with the class teachers to discuss their child's progress and ways in which the child's learning could be further supported.

The Headteacher, or in his absence the Deputy Head, is always available at the beginning and end of the school day to talk with parents.



In addition, we run a number of different liaison days for parents over the year – whereby parents can come and join their children for lunch and then spend time in the classroom, learning with their children.

Parents have a responsibility to support their child's learning at home and at school

Homework is an obvious way in which parents can support their children at home. We encourage parents to read to their children at home, as well as sitting and listening to children read their reading book on a daily basis. We also encourage parents to get involved with helping their child to write coherent sentences and helping them to learn their number facts and times tables.

In addition the school sends home Assessment Period reports (covering 10 week periods) which detail the attainment and progress of the children as well as giving advice on ways parents can further support their children. The school staff is committed to supporting parents in that role and are available on the school playground at the beginning and end of each school day to talk informally to parents.

The school sends home a weekly newsletter – this newsletter gives details to parents about things that have been happening in school and ways in which they can support the school and their children's future learning.

Class teachers also send home curriculum letters each assessment period – these outline the different areas that children will be learning about in the forthcoming term. Parents are actively encouraged to support their children's learning at home and by bringing their own skills and expertise into school to share with the children.

Celebrating Success

Embedded in all we do, is the celebrating of the successes of the children. Every child achieves and has success and key to the life of the school, is making sure that we celebrate those successes. This is a whole school approach and all staff are charged with praising and recommending children.

Reading

Reading plays a vital part of life at St John's Green. We want children to learn to read but we also want them to develop a love and appreciation of books.

The first steps in learning to read is the teaching of phonics – which we teach through a programme called 'Letters and Sounds.' When children start school in the Foundation Stage and throughout KS1 and into KS2, they will be taught



phonics daily. (More information on the teaching of phonics can be found on the school website under 'reading.')

Children will regularly be heard reading in school by either the class teacher, Learning Support Assistant or by one of our parent helpers who come in regularly to work with the children.



We have also embedded a set of 'Core' reading books for each year group. These books are used by the teachers regularly throughout the year, so that by the time children leave our school – they will know and have an appreciation of at least thirty classic books.

In addition, it is an expectation that children read or are read to at least five times a week at home and that this is recorded in the reading diary or homework book.

Foundation Stage Core Books	The Gruffalo
	We're Going on a Bear Hunt
	The Very Hungry Caterpillar
	Dear Zoo
	Meg and Mog
	Where the Wild Things Are
	The Tiger who Came to Tea
Year 1/2 Core Books	The Snowman
	The Cat in the Hat
	Paddington Bear
	The Jolly Postman
	Fairy Tales
	Each Peach Pear Plum
Year 3 Core Books	George's Marvellous Medicine
	Sheep Pig
	The Firework Maker's Daughter
Year 4 Core Books	Bill's New Frock
	Goodnight Mr. Tom
	Charlotte's Web
	Charlie and the Chocolate Factory
Year 5 Core Books	Stig of the Dump
	Clockwork
	Tom's Midnight Garden
	Shadow of the Minotaur
	Iron Man
Year 6 Core Books	Private Peaceful
	Treasure Island
	Northern Lights
	A Series of Unfortunate Events

Reading at Home

At St John's Green our expectation is that children read at home at least 5 x a week.

'Children are made readers on the laps of their parents.'

Emilie Buchwald



'There are many little ways to enlarge your child's world. Love of books is the best of all.'

Jacqueline Kennedy



'Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read.'

Marilyn Jager Adams



'So please, oh PLEASE, we beg, we pray, Go throw your TV set away, And in its place you can install, A lovely bookshelf on the wall.'

Roald Dahl, Charlie and the Chocolate Factory

Behaviour

At St John's Green, we actively promote good behaviour. We believe that without good behaviour, positive learning cannot take place.

It is very important that all our children feel secure and cared for in surroundings that are interesting and stimulating, so that effective learning can take place.

Good behaviour is rewarded by:

- Giving verbal encouragement

- Giving stickers, stars, stamps and class points so that everyone knows who has done well

- Sending children to another teacher or the Head teacher for praise

- Giving certificates in assembly for outstanding effort, behaviour and work

- Informing parents of improved or particularly good behaviour

- Displays of good work

- Assemblies celebrating good work

Unfortunately, at times, children do display disruptive behaviour which impacts upon the learning and health and safety of other children, staff and parents.

Should this be the case, then the school will act according to the behaviour displayed and the circumstances involved in the behaviour displayed.

This could be:

- Positive reinforcement of the type of behaviour that the child should be displaying

- Giving the child a verbal warning that they will be moved to a separate area in the classroom

- Moving the child to a separate area in the classroom

- Sending the child to another class

- Sending for a member of the Senior Management Team

If bad or disruptive behaviour causes concern, parents will be informed of this and will be invited to school to discuss the problem. A Home Liaison card may be used. Outside agencies may be contacted.

Exclusions

Exclusions will be considered when a child has:

Given serious verbal/physical abuse towards children, staff or visitors

Or

Shown persistent actions, which are likely to injure themselves or others

Or

Exhibited behaviour which takes that child beyond the school's ability to control, or keep that child safe, or educate him/her.

The following factors will be considered if making an exclusion:

Age

Social circumstances

Child's health (physical, mental, emotional)

The above is an overview of the school's Behaviour Policy – a full copy of the policy is available from the School Office.

Head Lice

Regrettably, it is likely that at some point in their school life, your child will get head lice.

The school also recognises that head lice travel very quickly from child to child, adult to adult and therefore, the school needs to be proactive in its response.

If a child is seen to have head lice by a member of staff, then the school will phone the parents of that child and ask for them to come and be collected immediately from school, so they may be taken home and treated. This should include all members of the family.

(It should be noted that the school has no legal power to enforce this but that it will seek the support of all parents and carers in the school)



Where parents do support the school in this action, their child/ren will be discretely removed from class in order for any emotional stress to be minimised.

Further details about the school's Head Lice Policy are available from the School Office.

St John's Green Primary School

St John's Green, Colchester, CO2 7HE

Inspection dates 25–26 September 2012

Overall effectiveness	Previous inspection:	Satisfactory	3
	This inspection:	Good	2
Achievement of pupils		Good	2
Quality of teaching		Good	2
Behaviour and safety of pupils		Good	2
Leadership and management		Good	2

Summary of key findings for parents and pupils

This is a good school.

- Pupils enjoy school as seen by their excellent attendance. Pupils achieve well and the school's promotion of pupils' spiritual, moral, social and cultural development ensures that they mature into responsible, caring members of the school and the wider community.
- Parents and pupils who gave their views were extremely positive about the school.
- Teaching is good because lessons are well planned and assessment is used to provide interesting activities that make learning demanding but fun.
- Pupils behave well in and out of lessons and their very positive attitudes to learning and
- Consideration for each other contributes to their good achievement.
- Pupils say they feel very safe and secure. Teachers' high expectations for good behaviour and the care and guidance provided for pupils are particularly strong.
- School leaders have ensured there are robust systems that are successfully checking and improving the speed at which pupils learn.
- Teamwork is excellent and all staff contributes towards improvement. The setting of targets for teachers and the programme of staff training are used effectively to help improve teaching.

It is not yet an outstanding school because

- the attainment of boys is not as high as girls, especially in writing
- teachers do not always show pupils how to improve their work and the challenge for more-able pupils is not always sufficient.

Term Dates 2014/2015

Autumn Term 2014

Monday 8th September - Friday 19th December 2014.

Half Term Break - Monday 27th October - Friday 31st October 2014.

Spring Term 2015

Tuesday 6th January - Friday 27th March 2015.

Half Term Break - Monday 16th February - Friday 20th February 2015.

Summer Term 2015

Monday 13th April- Friday 17th July 2015.

Half Term Break - Monday 25th May - Friday 29th May 2015.

May Day Bank Holiday - Monday 4th May 2014.

KS2 SATS test dates for Year 6 2015 are from Monday 11th May until Thursday 14th May.

Non Pupil Days - Wednesday 4th September 2014, Monday 5th January 2015, Monday 20th July 2015, Tuesday 21st July 2015, Wednesday 22nd July 2015.



KS1 SATS Results 2014

The percentage breakdown is as follows.

KS1 (Year 2) SATs Percentage Breakdown 2014

	Absent	Level 2 +	Level 2B +	Level 2A +	Level 3
Reading	0	100%	93%	73%	47%
Writing	0	97%	90%	63%	33%
Maths	0	100%	93%	73%	40%

The percentage breakdowns are based on the Teacher Assessment because these take precedent in the Year 2 SATS over the tests.

Please note % may not equal 100% because of rounding.

W – Working towards Level 1

KS2 SATS Results 2014

The percentage breakdown is as follows.

KS2 (Year 6) SATs Percentage Breakdown 2014

	Absent	Working below Level of Test	Took the test but scored below Level 3	Level 3	Level 4 +	Level 5 +	Level 6
Reading (SAT)	0	0%	0%	10%	90%	50%	0%
Reading (TA)	0	NA	NA	7%	93%	63%	0%
Spelling, Punctuation and Grammar(SAT)	0	0%	0%	10%	90%	73%	0%
Writing (TA)	0	NA	NA	7%	93%	40%	3%
Maths (SAT)	0	0%	0%	0%	100%	57%	10%
Maths (TA)	0	NA	NA	0%	100%	50%	6%

Please note % may not equal 100% because of rounding.

At both KS1 and KS2 each child is equivalent to approximately 3%

St John's Green Playgroup

St John's Green Playgroup runs within the school at the Town Site. It is not a part of the school but we maintain very close links with each other. The playgroup is run by parents who are voted onto the committee each November.

The playgroup is open every school day from 9.00a.m. until 12.00p.m.

At the playgroup, children learn through play and are given a wide range of different experiences every day. These range from: painting, drawing, sand/water, puppets, craft, puzzles and physical activities.



The playgroup has full use of the school facilities when the children from the school are not using them which mean that the playgrounds, adventure and grass areas and halls give a fantastic amount of space and opportunities for physical development, problem solving, team work etc.

Parents and Carers are more than welcome to come and visit the playgroup at any time, to get involved with their children's learning. If you are interested, please either pop in one morning or call us on 07704515416.

Playgroup has their own access at the front of the school (Town) via the coloured fence.

