



St John's Green Primary School

Learn to Live, Live to Learn

Newsletter

Volume 30 Issue 11

Newsletter Date:
Friday 27th November 2015

We  Maths

We are all writers ...

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Follow us on Twitter: @SJG_News School Uniform: www.smartyantsschoolwear.com

Our Assembly theme this week has been on problem solving and resilience. We challenge the children to be resilient when faced with problems—it's not about the right answer or being the quickest. It's about persevering, doing their best and having a go. How, as parents, do you encourage and challenge your children and how much do you do for them?

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.
Jane D. Hull

Christmas Fair

Please don't forget our Christmas Fair tonight from 5.00p.m.—7.00p.m. at our Abbey Field site. Classes are in hot competition with each other and a plethora of Christmas ideas await you on their Christmas stalls. They'll be plenty of food, a raffle, tombola, children's games, chocolate stall, sand art—all cunningly designed to encourage you to spend money.

Please do come along and support the PTA in this fundraising festive event.



School Council

We have changed the way we run our School Council to make sure that all children in the school are playing an integral part in the running of the school.

We now have three school councils running in each phase of the school. Lower Phase—one counsellor from each of the Foundation and Year 1 classes. Middle Phase—one counsellor from each of the Year 2, Year 3 and two from Year 4. Upper Phase—two counsellors from each of Year 5 and Year 6. Each School Council has a dedicated member of staff to support them in their weekly meetings. After each meeting, the school council representatives have to feed back to their class about their discussions from the meeting and to gain ideas from the class. At the moment, the school councils are discussing new playground posters for both sites and ways and activities that we can implement to maintain our whole school ethos.

Middle Phase

Holly Dowle, Alfie Sayers, Katherine Thompson, Sam Laverick, Tierney-Rose Beattie, Riley White



Lower Phase

Grace Cowley, Louie Galloway, Ross Chapell, Oscar Waltho, Aws Al-Khaldi, Eowyn Chambers



Upper Phase

Ben Chang, Ella Horgan, Olivia Barnes, Wyatt Swain



Diary Dates

Friday 27th November Christmas Fair 5pm-7pm (Abbey Field)

Tuesday 8th December @ 2.00p.m. — Year 2 Christmas Production—A Midwife Crisis

Wednesday 9th December @ 2.00p.m. and 6.00p.m.— Year 2 Christmas Production—A Midwife Crisis

Friday 11th December — Christmas Jumper Day, £1 donation, Save the Children

Tuesday 15th, Wednesday 16th, Thursday 17th December @ 10.00 a.m. Foundation Nativity — The Secret Shed

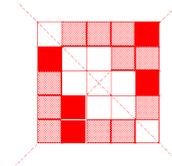
Friday 18th December — Last day of Autumn Term

Tuesday 5th January 2016 — First day of Spring Term

Maths Challenge

Last weeks solution.

(The number of squares left is 9)



This weeks challenge.

Father Christmas caught a cold. Fortunately, he did manage to get a message through via one of his elves. Unfortunately, the naughty elf has hidden the message in a mysterious code. Can you crack it?

PYNEWYE
PASEVEA
AMRRYRR
HTEMCYT
ASIRHBO
DNAYDOO

Answers on Mr Bates' door if you are at Town site and on Mr Green's door if you are at Abbey site.

The winning entry each week from each phase will get to choose a free book.

Awards

Tigger Award (Trinovantes) - Thomas Shipton-Cornell

Eyore Award (Oysters) — Jayden Martin

Winnie the Pooh Award (Castle) - Aimee Philpin

Rory the Lion Award (Dutch) - Ruby Fricker

Pluto Award (Iceni) - Josph Abbott

Sully Award (Mercury) - Charlotte Anderson

Diddle Award (Claudius) - Tylerscott McCree

Scrappy Award (Eagles) - Ore Tu Odunaike

Bumble Award (Circus) - Daniel Caniparu

Simba Award (Roses) - Yuki Chen

Stitch Award (Chariot) - Taliyah Dixon

Hathi Award (Star) - Ella Mae-Newell

Mickey Award (Jumbo) - Beanie Uren

Heads' Award — Iceni

Attendance — Oysters

Spot— Cameron Harris & Filip Roszak

Parent Maths Classes

Please see the noticeboards at both sites for information on Maths Classes for parents running at our school from January for 6 weeks from 9.00a.m. to 11.00a.m.

Did you know?

By the end of Year 1, children need to be able to count to 100 both forwards and backwards starting from any number.

By the end of Year 4, children must have rapid recall of all their x tables up to 12 x 12.

It is vital that parents support their children in their learning at home. Children must practise their learning.

App Attack

Each week we will feature an App for tablet or phone devices that have been trialled by a member of staff.

Squeebles Maths Bingo

Helps with multiplication, division, addition and subtraction.— for children aged 6-8.



Squeebles Maths Bingo
KeyStageFun >
Kids 6-8
★★★★★ (7)
£1.49

And Finally ...

Yesterday afternoon I was at the Town Site and needed something from a locked filing cabinet. Unfortunately my keys were at Abbey Field. It wasn't a huge crisis because Mrs Bourne has a key and was soon to be at the Town Site. Mrs Clarke, being very helpful, very kindly brought my keys down for me...Unfortunately, they were my car keys and not all that useful in opening locked filing cabinets!

Have a good weekend

Simon Billings

We are growing our learning 



St John's Green Primary School

Learn to Live, Live to Learn

Headteacher Mr Simon Billings
Deputy Headteacher Mrs Tina Bourne
Assistant Headteacher Mrs Fiona Bullivant

We 
Maths

We are all
writers ...

We are growing
our learning 

Telephone: 01206 762884 Fax: 01206 570760 Email: admin@st-johnsgreen.essex.sch.uk Website: <http://st-johns-green.eschools.co.uk>

Parent Responses to Parents Evening Questionnaire

Question	Agree or Strongly Agree	Disagree or Strongly Disagree	Don't Know
1 Children are safe at this school	99%	1%	
2 Entry and exit to the school is secure	96%	3%	1%
3 Governors make sure school leaders are doing the right things	62%	1%	36%
4 I understand who holds different responsibilities within the school	90%	5%	5%
5 Teaching in this school is good	95%	1%	3%
6 The governors support the school well	58%		41%
7 The school curriculum is varied and engaging	98%		1%
8 The school enables pupils to develop the skills to be independent and successful learners	98%	2%	
9 The school encourages and motivates all pupils to achieve their best	96%	3%	1%
10 The school encourages pupils to work together and learn with and from each other	97%	1%	2%
11 The school has a clear focus on learning and teaching	97%	1%	1%
12 The school has an accurate picture of my child's progress and gives useful feedback on next steps	95%	4%	1%
13 The school invests in developing its staff	68%	1%	31%
14 The school is organised to meet the needs of its pupils as learners	97%	2%	1%
15 The school is well organised and the environment helps pupils to learn	97%	2%	1%
16 The school is well-supported by the governors	64%		35%
17 The school keeps me well informed	88%	7%	6%
18 The school knows its pupils well and provides regular information about their progress	95%	3%	1%
19 The school manages behaviour well and ensures that incidents are dealt with effectively	89%	3%	7%
20 The school recognises when pupils are struggling and uses teaching and resources well to help pupils overcome difficulties	80%		20%
21 The school supports pupils' physical, emotional and mental well-being effectively	93%		6%
22 The school uses a range of teaching strategies and learning opportunities to ensure that all pupils are able to engage and progress	96%		3%
23 The school uses its money well	72%	3%	25%
24 The school works well with the local community	82%	1%	16%

Please note % may not equal 100% because of rounding

'St John's Green Primary is a fantastic school providing my son's with a safe and happy environment, the teaching is amazing'	'St John's Green Primary is a fantastic school providing my son's with a safe and happy environment, the teaching is amazing'
'I am not sure who the current governors are at the moment'	'I am sure I would have put strongly agree for most of the questions but I am still currently finding my feet within the school routine'
'I would like more sports within the school curriculum'	'Too many cars are parked on the roundabout at Abbey Field, I feel the drivers driving to the school are not concerned about the safety of parents walking their children to school and back'
'I still love this school'	'I would love to be informed of things by e-mail. Relying on a child to bring items home is not great'

Some of the comments that parents added to the questionnaires

St John's Green Abbey Fields Site (Years F, I, 5, 6)
5 Circular Road East
Colchester
CO2 7SZ

St John's Green Town Site (Years 2, 3, 4)
St John's Green
Colchester
CO2 7HE