

### Web links:

Colchester Castle -

<http://www.cimuseums.org.uk/castle>

Diwali - <http://goo.gl/KpRvQq>

### Museums:

Colchester Castle

Colchester Natural History Museum

Hollytrees Museum

### Core/Other Books:

Twinkle Twinkle Little Star

Traditional/Fairy Tales (Core)

Santa is coming to Colchester

Elmer

Julia Donaldson books

### Music:

Diwali Song -

<https://www.youtube.com/watch?v=fTkUj6H0G3A>

Vivaldi - Four Seasons

### RE:

- Special people (Christianity, Hinduism, Sikhism)

### Letters and Sounds Daily.

Beginning from Phase 4 and moving into Phase 5 sounds. The children will continue to learn the graphemes and phonemes they need to know to become confident readers.

### Music:

- Charanga - Hey You!
- Listen to and appraise music, sing, play instruments, compose and perform.
- Christmas singing (concert)
- Diwali singing.

### PE:

- Dance
- Ball skills
- Gymnastics

## On our doorstep



### History:

- Place known events and objects in chronological order (Local buildings around Colchester)
- Sequence events and recount changes within our own lives.
- Describe some simple similarities and differences between artefacts
- Sort artefacts from 'then' and 'now'
- Talk, draw or write about aspects of the past

### Maths:

- Count to and across 100.
- Read and write numbers to 100.
- Identify 1 more and 1 less than any given number.
- Use resources to support our learning.
- Count in multiples of 2s, 5s and 10s.
- Write numbers 1 - 20 in words.
- Begin to understand addition and subtraction using the correct symbols.
- Learn and use number bonds within 10/20.
- Recognise, find and name half of an object shape or quantity.
- Measure and record time (o'clock)
- Money
- Sequencing
- 2D and 3D shapes

### Geography:

- Ask simple geographical questions e.g. what is it like to live in this place?
- Use simple observational skills to study the geography of the school and its grounds
- Use simple maps of the local area (large scale)
- Link their homes with other places in their local community.
- Suggest ideas for improving the school environment. (Writing a letter to Mr Billings with suggestions)

### **ICT:**

- Recognise common uses of information technology beyond school (X box/internet etc)
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content (creating and saving documents)
- Using purple mash, abacus online and learning how to log in.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies (internet safety)

### **DT:**

- Diwa pots (RE)
- Explore and use mechanisms e.g. levers, sliders (Pop up Christmas cards).

### **Science:**

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

### **PSHE: (Jigsaw)**

- Being me in my world.
- Celebrating difference.

### **Art:**

- Four seasons tree drawing and painting (Andy Warhol).
- Colour wheel.
- Tints and tones.
- Rubbing

### **Literacy:**

- Letter writing (persuasive)
- Recount of Hollytrees museum trip.
- Factfile - All about me!
- Seasonal changes - instructions/explaining
- Knuffle Bunny (story writing) - Linking to losing favourite toy at a site in Colchester.
- Design and describe a new landmark for Colchester.
- The Tiger who Came to Tea - Pie Corbett the story and chn to write about an animal in their house.