

St John's Green Primary School



Learn to Live, Live to Learn

Year 1 Spring Term 2024—Curriculum Information AP2

We Maths

We are all
writers ...

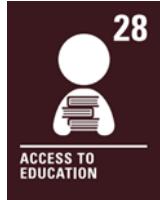
Reading Is the Key!

We are growing
our learning

BIG Question—Who is Responsible for the World? Key Concepts: Responsibility, Democracy, Education & Aspirations

Jigsaw Theme Before HT—Dreams and Goals . **Jigsaw Theme after HT**—Healthy Me

Rights Respecting Schools



English

The children will be reading texts linked to our key concepts and learning about a range of genres linked to these texts.

They will write biographies, information texts and science experiments. We will focus on the skills of sequencing sentences to form short narratives by saying a sentence out loud before writing it.

The children will look at fantasy stories and create their own fantasy characters. We will use the story Stanley's Stick as a text focus.

In reading we will focus on discussing the significance of the title and key events and making inferences on the basis of what has been read so far.

In handwriting we will continue to focus on forming capital and lowercase letters starting and finishing in the right place.

In phonics we will continue to learn new sounds and learn our harder to read and spell words and apply these in our reading and writing.

Geography

Our Geography work is linked to hot and cold places. We will use a globe and look at the location of hot and cold areas of the world in relation to the Equator, North and South Poles.

We will also look at different animals that live in different areas of the world and why.

Design and Technology

In Design and Technology the children will be building cardboard structures linked to our One Square Mile project.

We will learn about Colchester Castle and will study the shapes of the building first and will create a plan as a class for making it.

Children will then learn to bend, score, cut and join large pieces of cardboard to create a large castle as a year group.

They will then be given the opportunity to evaluate the success of it. Thinking about what went well and what they would do differently next time.

Mathematics

The children will learn place value to 20 and 50.

They will also be learning to add and subtract within 20. Apply their prior knowledge to use a variety of skills to solve problems. They will continue with working systematically to find their number bonds to 20.

They will also focus on measurement. Looking at weight and volume and length and height. The children will measure and compare weight and volumes.

We will also introduce using a ruler to measure and then comparing the length and height of different objects.

History

As part of our History curriculum, we are embarking on a One Square Mile: Heritage On Our Doorstep project. This year the school will continue to work with historians, local museums, archive specialists and much more. This term, Year 1 will be visiting the Roman Circus and Balkerne Gate to look at Roman remains in Colchester, near our school. We will be learning about what the Roman Circus was used for. We will look at Balkerne Gate and learn about how the Romans built a wall around the town/city.

Art

Our art work links to print making. We will my making simple rubbings and then use these to help us make repetitive patterns exploring different colour lines and textures.

We will also be exploring printing using our hands and feet before moving onto using foam tiles.

Religious Education

This assessment period we will be looking through the Theology lens and exploring the question: 'What do Jewish people remember on Shabbat?'

Children will learn about the Jewish story of Creation and how this links to Shabbat. They will then learn more about the celebration of Shabbat and the symbolism of the key artefacts used during Shabbat.

Forest Schools

This Assessment Period the children will take part in Forest Schools sessions. They will learn den building, fire lighting and team skills.

Science

The children will be learning about everyday materials. They will recognise the material an object is made from.

Identify and name everyday materials, including wood, plastic, glass, metal, water and rock. They will then look at the properties of materials.

We will also be looking at animals and their life cycles.

PSHE/Jigsaw

Our two jigsaw focuses this term are; dreams and goals and healthy me.

The children will focus on their dreams and goals and the steps they need to take in order to be able to achieve these.

The children will also look at a healthy and unhealthy choices, medicine safety, road safety and staying clean and healthy. We will then look at how all of these make us happy and healthy.

Computing

Our computing work will focus on internet safety and coding. We will discuss what is safe to share and not safe to share and the importance of passwords. The children will look at programming a Beebot. They will start by giving each other instructions and seeing the importance of clear instructions. They will also learn to 'debug' when their programming goes wrong.

Music

Our music work will focus on listening and appraising music. Identifying the musical instruments we can hear and explaining why we do or do not like it. The children will learn a song by heart and will also begin to play instruments alongside it.

PE

Our PE topics this term are; striking and fielding, sending and receiving, invasion and net and wall games.

The children will learn the basic skills which they will then apply to a game situation. They will also be developing their team work.