



We are growing
our learning

St John's Green Primary School

Learn to Live, Live to Learn

We ♥
Maths

We are all
writers ...



Newsletter

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School Day Timings and Entry/Exit

Many thanks to all our parents who are now getting their heads round and working with the one-way system we have in place at the two sites.

We have made a few more changes and these are outlined below, as are the final timings for both our AF and T sites.

Abbey Field

EYFS 8.40 start and 3.00 finish

Year 1 8.40 start—3.05 finish (coming in through the double doors on the main playground)

Year 5 8.45 start—3.15 finish (coming straight in via the side door opposite the cricket pitch, leaving via the double doors on the main playground)

Year 6 8.45 start—3.15 finish (coming straight in via classrooms)

EYFS children should enter the EYFS garden via the small gate by the School's main entrance and leave via the gate which exits onto Abbey Field.

EYFS children should wash their hands in the Outside sinks in the EYFS Garden.

Year 1 children should use the outside taps to wash their hands.

Year 5 and 6 children should use the classroom sinks.

Town

Year 2 9.00 start—3.20 finish (coming into school by the side door opposite the astro surface and leaving at the end of the day in classes, via the undercover area and then standing in classes opposite the astro area for parents to wave.)

The School Car Park will also be opened at the start and end of day to aid parents in exiting the T site swiftly.

Year 3 9.00 start—3.20 finish (coming into school from the side door by the pergola—large playground)

Year 4 9.00 start—3.30 finish (coming into school via undercover area—Middle playground)

Year 2 children should use the outside taps opposite the astro surface to wash their hands. Year 3 should use the outside taps opposite the pergola. Year 4 should use the downstairs toilet area to wash their hands.

Year 3 and Year 4 children will come straight out and go straight to parents if they are being collected—class teachers will not be handing them directly to parents.

Awards

Year 6 (Trinovantes) - Whole Class (MM)
Year 6 (Cymbeline) - Whole Class (MM)
Year 6 (Lathes) - Whole Class (RREX)
Year 5 (Oysters) - Sebastian (CC)
Year 5 (Magnets) - Subhaan (RREX)
Year 5 (Raedwald) - Reece (MM)
Year 4 (Castle) - Alexis (MM)
Year 4 (Cavalier) - Connor (MM)
Year 4 (Garrison) - Francisco (RREX)
Year 3 (Dutch) - Myles (RREX)
Year 3 (Iceni) - Olivia (MM)
Year 3 (Paxman) - Ned (MM)
Year 2 (Mercury) - Lexi (MLM)
Year 2 (Claudius) - Harley (MM)
Year 2 (Romans) - Haatim (MM)
Year 1 (Eagles) - Kian (MM)
Year 1 (Circus) - Matilda (MM)
Year 1 (Roses) - Delilah (MM)

Parking—In and around both our Sites

We have had a few requests from some of our local residents to remind parents to be respectful of them and their own access needs when parents are dropping off and collecting their children.

I do appreciate that there is no easy solution as far as this is concerned other than for me to urge parents to walk if they possibly can.

If you can't walk, then please just be aware and park sensibly and respectfully, especially in and around the Town site.

If parents are parking in the new housing estate on Flagstaff Road opposite Babcock, it is really not acceptable to park in residents private spaces—especially as they pay for those.

If you are parking on the Abbey Field, please do so carefully and be very mindful of children and parents. In other words, please proceed with caution.

It is a parent's worse nightmare for their child to be hit by a car but pedestrians must also take responsibility for ensuring that their children are not running off and into the road, so please make sure they are walking with you and walking sensibly.

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Friday 11th September 2020

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At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

"Practice isn't the thing you do once you're good. It's the thing you do that makes you good."

Malcolm Gladwell

YOUR CHILD WILL FOLLOW YOUR EXAMPLE, NOT YOUR ADVICE.

PE

Children should come to school in their PE kit.

Year 1

Circus: Monday & Wednesday

Roses: Wednesday & Thursday

Eagles: Wednesday & Thursday

Year 2

Tuesdays & Thursdays

Year 3

Dutch: Wednesday & Friday

Paxman: Wednesday & Friday

Iceni: Monday & Wednesday

Year 4

Castle: Monday & Wednesday

Garrison: Monday & Friday

Cavalier: Monday & Friday

Year 5

Monday & Friday

Year 6

Lathe: Monday & Tuesday

Cymbeline: Tuesday & Wednesday

Trinovantes: Tuesday & Friday

Tik Tok

All schools have been alerted to the fact that some children may have seen on Tik Tok some very distressing content recently.

If you have allowed your child to have a Tik Tok account, please remember to monitor that account regularly and if you do believe they have seen something distressing on-line, which has affected them, please let us know so we can offer support.

Tik Tok is intended for users age 13 and over, so I would argue, that there is no need for any child at primary school to actually have a Tik Tok account.

As an aside and I must stress my 12 year old son is far from perfect. He asked us last night just as he was going to bed if he could have Tik Tok on his phone.

The conversation went pretty much like this:

Tom: Can I have Tik Tok on my phone.

Me: No.

However, I am very aware that even though my son doesn't have Tik Tok, a lot of his friends do and therefore the fact he doesn't have something on his phone is in no way an indication that he hasn't seen things on someone else's phone.

So yes, as his parents we check his phone, but we also try and wheedle out of him other things he's seen or done when he's with his friends.

No easy task with a 12 year old!

Breakfast Club

Just a reminder (again) that parents must sign their children in when the children are attending Breakfast Club. It is not acceptable to just drop them off and run.

Please also remember that Breakfast Club does have to be paid for through Sims Agora and the cost for each session is £2.20.

Details of how to pay via Sims Agora are on the school website in 'Parent Information' and then 'Sims Agora On-Line Payment'

Hands, Face, Space

This is a new public information campaign from the Government which urges the public to continue to wash their hands, cover their face and make space (2m) to control infection rates and avoid a second peak.

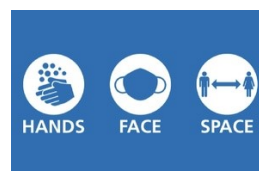
The campaign refers us to the Scientific Advisory Group for Emergencies (SAGE)

Coronavirus is emitted in tiny droplets when we breathe, talk, laugh or cough. Other people can be exposed to these when they are close to someone with the virus or they are in a poorly ventilated room for a long time.

There is also a little video which is worth watching

<https://vimeo.com/455704121/01b3eea402>

The video is also on the 'Welcome Page' of the school website.



Governor Report to Parents following Meeting held 7/9/2020
By Nicola Roberts, Vice Chair.

Let me just start this report by extending, on behalf of all the Governors, a big welcome back for the new school year, and a special welcome to all families who are new to our community. We had a number of things to discuss at the first Full Governing Body (FGB) Meeting of the academic year. Everyone agreed that our priorities for the coming year are the health, safety and well-being of our pupils and staff, and a lot of work has gone into hygiene, safety planning and the curriculum, to focus both on these issues and to help the children catch-up.

The first item on the agenda was to elect a Chair for the coming year. I have held this position for the last four years, and at the end of the last term I informed everybody that it was my intention to step down and allow someone else take on the role. I am pleased to inform you that Geoff Beales was unanimously selected to take up the position. Mr Beales has been a governor at the school for nearly four years, and Vice Chair for the last two; I have every confidence he will make an excellent Chair and am looking forward to continuing to work alongside him as I take up the role of Vice Chair. Throughout lockdown, and the partial closure of schools Mr Billings, Mrs Bourne, Mr Beales and I formed an Executive Committee, and spoke either weekly or fortnightly to ensure the continued smooth running of the school and the safety of the children and staff. Over the coming year we will continue to prioritise these matters, and Mr Beales will be sending out an annual report to parents later this half term.

After the elections, we looked at our governor responsibilities and a new Finance and Special Educational Needs (SEN) Governor were allocated.

Mrs Bourne spoke to us about pupil matters and staffing, and we focused our discussions on vulnerable children, COVID safety, the well-being of both pupils and staff and how things have been for the first few days of term.

Governors noted that ...

Public Health England have published their [report on the preliminary results of the COVID-19 testing and antibody prevalence surveillance in schools programme](#), also known as 'sKIDs'.

The report concludes that there is no evidence that pupils and staff who were in schools were at increased risk of COVID-19, compared to the general population, and infection and transmission rates were low in preschool and primary schools under surveillance during the summer.

We discussed how the pandemic has had a particularly negative effect on some families, and that over the coming months more families will face financial uncertainty and emotionally difficult times; all Governors agreed that these issues are of high concern to us and that we want to prioritise doing what we can to help with these matters. With this in mind, I would like to urge any families who do have worries to talk to the staff at the school; they are very good at pointing people in the right direction to receive help, and the Governing Body will continue to look at ways to ensure the safety and well-being of pupils and staff over the coming months.

School finances were also on the agenda, and the installation of new furniture for the library at Town Site was approved. We discussed improving the school's internet infrastructure, and a number of policies were approved. The Minutes of the previous FGB Meeting were approved and will be added to the school website. We discussed the process of recruiting a new Parent Governor to the Board and Mrs Bourne confirmed the school will put information out to parents in the next few weeks. The next meeting will take place in October, where alongside our priority issues, we have agreed we will turn our attentions to the curriculum and pupil attainment following the base line tests the children have been taking during the first few weeks of school.