

## Reading

We expect children to read five times a week at home and have their reading record signed by an adult for every read. Please use their stage books as much as possible as this will help them develop essential reading skills but do also encourage them to read other material as well to foster a love of reading. At the end of the week one or two children who have completed five reads are chosen to be the 'reader of the week' and win a free book. Letters and Sounds will be taught every day in school to support the development of decoding skills. We will also regularly read quality texts to the class which will include our Year 1 core books. The children will be learning to apply phonic knowledge and skills as the route to decode words and read accurately by blending sounds in unfamiliar words that have been taught.

## Writing

We will be working on developing independent writing skills to enable the children to express themselves and communicate effectively in writing. Our main focus will continue to be developing the consistent use of secure sentence punctuation, including the use of full stops, capital letters and spaces between words which can be applied across the curriculum in all writing opportunities. Our topics will include: Narrative using Paddington, poetry, instructions, reports, persuasive posters, diaries and information leaflets.

## Mathematics

Children will continue to develop their confidence with number and calculation as well as the other areas of maths. We will continue using Numicon and other concrete resources to support their learning in the classroom. The topics that we will cover include; measure e.g. length, height, time; 3d shape, symmetry and capacity but we will continue to develop their number skills alongside these.

## Science

Children will learn about materials in our world. They will identify the materials that everyday objects are made of and consider why these materials are well suited. They will learn about the characteristics of these materials. They will carry out investigations to test materials to try and find which materials perform best for a set task.

## Trips and Visits

We will be taking opportunities to take our learning outside in our local area whenever possible. We will also be going to visit the library in the town centre to find out about the books it holds that the children can access.

## St John's Green Primary



*Learn to Live, Live to Learn*



## Art & Design

Children will be developing their sketching skills and applying this to sketching, drawing and painting famous London landmarks. They will also design and build a Tudor House using cutting and gluing skills for their construction. For food technology we will be designing and making pizzas.

## Computing

Children will have the use of laptops and iPads to learn and develop computing skills. They will have further use of Purple Mash, an online platform with extensive applications in lots of subjects. They will also have opportunities to use the online resources such as Numbergym. Their main ICT focus will be the use of filming apps and equipment to create a film to tie in with their DT work on pizzas.

## Geography / History

Children will learn about geographical features of places especially landmarks in London. They will compare Colchester and London. They will learn about how places are connected to each other including the use of compass directions and find out about the geographical makeup of the UK, its countries and capital cities.

## Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

### Music

We will be following a music scheme of work called Charanga. Our first topic will be, 'In the Groove,' where we will focus on rhythm, pitch and pulse. The second unit will be, 'Round and Round'. The children will listen to and appraise different styles of music and perform together. They will also learn and perform London's Burning, Oranges and Lemons and London Bridge is falling down.

### Physical Education

Circus class PE Days are **Monday** and **Tuesday**. Roses class PE Days are **Tuesday** and **Thursday**. Eagles class PE Days are **Tuesday** and **Thursday**. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. The lessons this Assessment Period will be on gymnastics, dance, dodgeball and basketball. Each week we will have two lessons. The fundamental skills we will be focusing on this term are being able to copy and remember actions; use rolling, hitting, running, jumping, catching and kicking skills in combination, to develop tactics in a team situation and to lead others where appropriate.

### Practice at Home

To support your child at home, please make use of Nymbergym and Purple Mash. If you require log in information then please see your child's class teacher who can provide you with the details. Please ensure your child is completing 5 reads and that they are recorded in the reading diary. In addition to this spellings are being sent home for practising. Skills like learning number bonds to 10, counting in 2s and 10s, recognising coins, telling the time (o'clock and half past) and writing sentences are also useful for practising at home.

### Personal, Social, Health and Economic Education

We will be following a scheme of work called Jigsaw throughout the school. As a school community we will all follow the same topic pattern during the year. For the first half term our unit will be 'Dreams and Goals' and for the second half term it will be 'Healthy Me'.

### Religious Education

We will be following the Essex RE syllabus. We will be completing units about Special Symbols and Objects. The children will talk about the things that are special to them as well as learning about what is special to members of different religions. They will have a chance to reflect on and think about their own ideas about important issues and the ideas of others.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

## Year 1 Curriculum Leaflet for Assessment Period 2

### St John's Green Primary School



*Learn to Live, Live to Learn*

Teachers: Mrs Smith/Miss Pickard/Mr Bates

Learning Support Assistants: Mrs Spiller, Mrs Orford, Miss Kempen, Miss Tames, Mrs Pidathala, Mr Matthews, Miss Clayton, Mr McKnight, Mrs Nadim

Our Core Values:

Be **Happy**

**Care** for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**