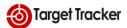
KS1 SATS Results 2016

The percentage breakdown is as follows.

KS1 (Year 2) SATs Percentage Breakdown 2016



End of Key Stage 1 Outcomes

12 September 2016

Y3 - All Pupils (60 pupils)

Y3 (60 pupils)	Teacher Assessment							Test Scaled Scores				
Subject	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	Average	
Reading	1 (1.7%)*		4 (6.7%)	3 (5.0%)	26 (43.3%)	26 (43.3%)	52 (86.7%)	1 (1.7%)*	7 (11.7%)	52 (86.7%)	101.2	
Writing	1 (1.7%)*		4 (6.7%)	7 (11.7%)	32 (53.3%)	16 (26.7%)	48 (80.0%)	60 (100%)*			-	
Mathematics	1 (1.7%)*		2 (3.3%)	4 (6.7%)	30 (50.0%)	23 (38.3%)	53 (88.3%)	1 (1.7%)*	5 (8.3%)	54 (90.0%)	106.0	
Science	5 (8.3%)*				55 (91.7%)		55 (91.7%)				-	

Below - Includes any P Scale assessments

Other - Includes any assessment codes such as A (absent) and Has Not Met for Science.

The percentage breakdowns are based on the Teacher Assessment because these take precedent in the Year 2 SATS over the tests.

Please note % may not equal 100% because of rounding.

W - Working towards Level 1

At KS1 a child is equivalent to approximately to 1.6%

KS2 SATS Results 2016

The percentage breakdown is as follows.

KS2 (Year 6) SATs Percentage Breakdown 2016



End of Key Stage 2 Outcomes Y7 - All Pupils (30 pupils)

12 September 2016

Y7 (30 pupils)		Teacher Assessment							Test Scaled Scores				
Subject	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	Average
Reading				1 (3.3%)	2 (6.7%)	3 (10.0%)		24 (80.0%)		1 (3.3%)	5 (16.7%)	24 (80.0%)	105.7
Writing				1 (3.3%)	3 (10.0%)		3 (10.0%)	17 (56.7%)	6 (20.0%)	1 (3.3%)	5 (16.7%)	24 (80.0%)	106.6
Mathematics				2 (6.7%)		6 (20.0%)		22 (73.3%)		2 (6.7%)	5 (16.7%)	23 (76.7%)	107.0
Science						5 (16.7%)		25 (83.3%)					

Writing - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

Below - Includes any P Scale assessments.

Other - Includes any assessment codes such as A (absent).

^{*} in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y7 (30 pupils)	Expected Standard	Higher Standard		
All Pupils	21 (70.0%)	5 (16.7%)		

Expected Standard - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or working at greater depth in the expected standard.

(83.3%)

Higher Standard - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

Please note % may not equal 100% because of rounding.

At KS2 a child is equivalent to approximately 3%

^{*} in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

KS2 Individual Subjects Attainment

<u>Subject</u>	% of Children achieving expected Standard	% of children achieving a high standard
Reading	80%	33%
Writing	77%	20%
Maths	77%	30%
Grammar,		
Punctuation	80%	37%
& Spelling		

KS2 Progress Measures Scores

<u>Subject</u>	Progress Score
Reading	1.8
Writing	Not Yet Available
maths	2.4

Interpreting progress scores

Progress scores are centred around 0, with most schools within the range of -5 to +5.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points