



Learn to Live, Live to Learn

Reading

We continue to expect children to read with an adult at home five times a week. Please make a note of this in your child's reading record. Reading for pleasure is crucial. It is important that you create an environment that fosters and promotes a love of reading. Further to this, please use this as an opportunity to explore new language with your child. *Do you know what this means? Can you use this word in a sentence?*

Regular library visits are also beneficial, as is creating a reading culture within the home.

Writing

This assessment period our literacy will focus on our core books which are: Mr Stink, Deadly 60, The Leopard's Drum and Macavity the mystery cat. As our topic is "What a Waste!" there will be many writing opportunities linked to this. For example, we will be writing persuasive letters encouraging people to recycle. Also, we will write a version of a traditional tale and information texts about animals.

There will be a focus on handwriting this term. Any opportunities for children to write, and practise their best handwriting at home, will benefit them.

Mathematics

This assessment period we will be looking at: sequences, place value, estimation, money, time, fractions, addition and subtraction. Please encourage your child to count objects greater than 20. It is crucial that children gain an understanding of the relative size of numbers.

We also recommend you buy your child a cheap watch and begin referring to this throughout the day as time can be a difficult concept for children to grasp without prior exposure. Please take opportunities to estimate during the day. For example, how long will it take to....? How many.....? The mathematical experiences children have at home are of great value.

We continue to encourage children to use the Bond Builder section on www.numbergvm.co.uk

Science

We will be learning about animals, food chains, materials. More specifically, we will be learning about recycling, climate change and sorting and organising a range of materials.

Art & Design

During design and technology lessons, we will be making a drum. We will investigate the most appropriate materials for this instrument. The drum will then be used in music lessons to create a Stomp-type performance.

What a Waste also gives us an opportunity to complete some junk modelling and also create recycled outfits and examine the work of famous sculptors. We would be grateful for any plastic bottles or cardboard boxes.

Computing

The computing sessions will focus on use of algorithms, writing and testing simple programs and using reasoning to make predictions with beebots.

Geography / History

We will be learning about famous explorers and considering the materials that were used during their explorations. We will use maps during these sessions. Year 2 will also study our local area and examine litter in the environment. We will use this information during maths lessons to create tally charts and pictograms.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Trips and Visits

We will participate in a drumming workshop. We will also be exploring the local area in geography lessons as well as visiting the library.

Physical Education

Our dance lessons will be based around the work of the dance show Stomp. While we will also work on basic movements like running, jumping, throwing and catching. PE days are: Mercury (Tuesday and Thursday), Romans (Tuesday & Friday), Claudius (Wednesday & Thursday)

Homework

Spellings will be given out on a Friday and tested the subsequent Friday. The pass mark for these tests is 6/8. If your child scores less than this, we will provide additional time to practise.

Your child will also have a weekly maths test based on an area we are learning in class. The test will be on a Friday. The maths to be learnt will be given out on the previous Friday.

Personal, Social, Health and Economic Education

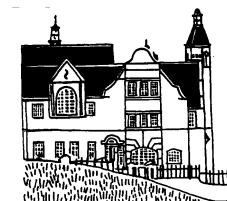
In Jigsaw lessons, we will learn about what is special about us and others around us. We will also learn about friendship and its importance.

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 2 Curriculum Leaflet

for Assessment Period 1 – September 2016

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Mr Green, Miss Gammans, Miss Kerr and Miss Wiggins

Learning Support Assistants: Mrs Simmonds, Ms Hillier, Miss Ketley and Mrs Corani.

Our Core Values:

Be **Happy**

Care for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**