

Communication and Language

- Categorisation
- Idiom of the week
- Speaking and listening
- Talk Partner challenges
- Story retells

Personal, Emotional and Social Development

- Colour Monsters
- Emotions
- Working with others

Jigsaw

- Dreams and Goals
- Healthy Me

Physical Development

- Dough Disco
- Fine motor skills
- Dressing & undressing
- Name writing
- Pencil control
- Moving and travelling/ dance
- Using equipment safely
- P.E sessions
- Healthy Eating

St John's Green Primary



Learn to Live, Live to Learn

Literacy

- Letters and Sounds - Phase 3
- Name writing practice
- Sequencing
- Wanted Posters
- Story retelling
- Newspaper report
- Labelling
- Lists

Books and Films used to support

- Owl Babies
- Shopping Basket

Websites to visit:

<http://www.phonicsplay.co.uk/>
<http://www.numbergym.co.uk/>
<https://www.youtube.com/watch?v=2cg-Uc556-Q>



Mathematical Development

- Number of the week
- Problem solving and reasoning
- Number Gym
- Counting to 10
- Recognising numbers to 10
- Counting objects and actions
- Writing numerals to 10
- 3D shape recognition
- 1 more 1 less
- Estimating and checking
- Separates number in different ways
- Exploring length

Knowledge of the World

- Family traditions and celebrations
- Chinese New Year
- Shrove Tuesday
- Changes in the environment
- Gardening

ICT

- Cameras
- Learn Pads
- Sound buttons
- Beebots
- Technological toys
- Simple computing programs

Expressive Art and Design

- Cooking
- Dance
- Signing
- Using and exploring different materials
- Musical instruments
- Exploring sounds and rhythm
- Using tools for a purpose

The curriculum map details activities that may be available to the children, however within an Early Years setting we aim to follow the children's interests and where they lead us therefore not all of the activities may be done and others that the children have initiated will be in their place.

To support your child's learning at home this assessment period you could...

Please help them to recognise and write numbers by playing number games with.

Log into Number Gym to access Mathematic activities together

Ask them questions about the story and characters when you read together to help them improve their comprehension of the story.

As well as ... sharing your child's reading book with them **5 times a week**, practise writing their name or words from their book and looking at their phonic sheets.

Physical Education

Your child's PE day will be on Friday and they will need a full PE kit labelled and in a named bag to keep at school on their peg. In PE we will continue to practise getting undressed and dressed including tricky things like buttons, zips and turning clothing the right way around. Dance and responding to music in an imaginative and confident way and safely using equipment will be the focus of our PE sessions.

Outside Learning

Children will continue to have continuous access to the outside Learning Garden this assessment period. Please can you ensure your child has a pair of named wellies at school and they bring hats and gloves when the weather becomes cold.

In the outside classroom the children have opportunities for mark making, gross motor play, investigative activities, large scale building, creative and imaginative learning.

In the mornings please make sure that while waiting the children don't climb, play or move on any of the equipment and resources.

Trips and Visit

This assessment period we will be taking the children into the local environment to visit the library, visit Castle Park, and walk to the Town Site. We are hoping to have some visitors from the Fire, Police, Ambulance services and Army to talk about their occupations and how they help us. In December we will be putting on our Christmas production 'The Secret in the Shed' and future shared activity sessions will include a Technology morning/afternoon.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

Within the Early Years Setting these will be supported daily through our emphasis on the learning area of Personal, Social and Emotional Development which focuses on making relationships, self-confidence and self-awareness and managing feelings and behaviour.

This assessment period, we will be using the scheme of work - Jigsaw and we will be focusing on 'Dreams and Goals' and 'Healthy Me'.

We will be out in the Foundation Learning Garden at the beginning and end of the school day. Feel free to pop over and ask any quick questions, however if you would like a longer discussion with me please make an appointment at the school office. There are regular Shared Activity sessions and Open Mornings for you to experience parts of school day.

Foundation Stage Curriculum Leaflet

Assessment Period 2

St John's Green Primary School



Learn to Live, Live to Learn

Teacher: Miss Cook, Miss Witzenfeld, Mrs Scotting

Learning Support Assistant: Mrs Gaine, Mrs Gustafson and Ms Gwilliam, Mrs Kempen, Mrs Gillon, Mrs McIver, Mrs Palmer,

Theme: Calling All Super Heroes

Our Core Values:

Be **Happy**

Care for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**