

St Johns Green
Disability and equality action plan.
2015-2016

Target	Tasks	Autumn term 2015 evaluation	Spring term 2016 evaluation	Summer term 2016 evaluation
ACCESS TO THE CURRICULUM Ensure access to computer technology appropriate for pupils disabilities	SEN/ICT plan includes prioritised purchasing list for computer technology as required by pupils with disabilities. School staff to discuss & update when applicable on available technology.	JM - laptop to enable him to access Clicker. Supporting his independent writing.	DSB to monitor how laptop is being used first half Summer term. Identified need for 4 I pads dedicated for SEN children. See & Learn APP to be purchased for AA in EYFS.	Laptop available not being used all the time. Class teacher identifies when it is to be used. Aim to encourage the use of it more in Yr 4. DSB has spoken to MS about some additional support on how to save work etc. AA now using See & Learn app. Due to get 4 i pads for SEN children. MS to organise.
ACCESS TO THE CURRICULUM Reflect identified areas of need in lesson planning and delivery	QFT in all planning. Evaluated pupil progress meetings. On-going CPD for all staff focusing on diverse areas of disabilities as needs arise. ASD awareness INSET. Training for LSA's at monthly meetings. Focus on Speech & lang. Implementation of recommendations made by specialist teacher. Ensure suitable deployment of support staff.	ASD Level 1 completed by all teachers. ASD Level 2 completed by 2 LSA's All LSA's did Autism awareness with DSB. Looked at Sp & Language assessments:- Wellcomm, Narrative Therapy & TALC. Blank level questions displayed in classrooms. Positive feedback from Specialist teacher for pupils with LDD on implementation of recommendations.	ASD Level 3 completed by 2 LSA's ASD level 2 Completed by 1 LSA. Barrier games to develop both receptive and expressive language skills. Examples shared with LSA's Positive feedback from Specialist teacher for pupils with LDD on implementation of recommendations. Reports and recommendations now written at end of visit and shared with staff. LSA meeting looking at barriers	ASD is on going. This term have also looked at supporting pupils with a HI & PNI. Focused on successful interventions currently being used. Also 'Zones of Regulation' to support those pupils with issues around social and emotional needs. Purchased The Colour Monster which can be linked to this but aimed at KS1.

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			to children's learning. 'Helping children hang on your every word' purchased for both sites.	
ACCESS TO CURRICULUM Prioritise student participation in school activities.	Ensure all pupils are aware of out of school activities and put support in place to enable them to participate.	AS - attending violin lessons. LSA supporting pupil at Computer Club. Clubs are open to all children. 8 children attend 'Gym Trail' before school. EB walks those who attend breakfast club in order that they can attend the sessions.	Booster sessions before school. TLC for identified PP children - literacy & maths. Talk 4 number in place.	News letters and flyers continue to keep parents and children informed of activities. Yr 4 pupil had a successful stay at Danbury. Pupil currently in Yr 3 is trying really hard with self help skills in order to be able to be as independent as possible at next years Danbury camp.
SCHOOL POLICIES Ensure all policies consider the implications of Disability access	Consider all policies in view of priorities.	SEN policy re-written Sept 15		
SCHOOL BUILDINGS Ensure that access to school buildings and site can meet diverse pupils needs.	Accessibility & clarity of signs around the school. Awareness of independent access. Clear identification of room functions.	Class doors have name of teacher + class name. DSB to check other doors Jan 16	Signs around school. Some displays incorporate EAL.	
CLASSROOMS Ensure that classrooms are optimally organised for disabled pupils within the current restraints. Identify needs & actions for future improvements.	Class environment to reflect the needs of all children. Organise the resources within the classroom to allow for as much independence as possible. Provide quiet areas within the school.	Observations and feedback at SEN reviews identify that he children are gaining confidence and beginning to work with more independence. Kagan has worked well.	On going as needs arise. VI & HI pupils discussed termly to ensure able to access curriculum etc.	On going as needs arise. Meeting has taken place with Specialist teacher team & OT to look at classroom layout for PNI pupil due to start in Sept.
NEWSLETTERS AND DOCUMENTS	Large print & audio as required/requested.	On Going.	On Going.	On Going.

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Availability of newsletters and school documents in alternative formats.	Text E-mail SENCo to meet with parents/carers as requested to discuss any paperwork that is a cause for concern. Consult with parents when necessary to provide information in the appropriate format.	3 newsletters established. JT/MR arranged for DSB to meet with prospective parents. DSB completed initial meeting form with relevant information.		Class teachers liaise with parents as and when required. 7 additional meetings have been held with prospective parents for September. 1 page profiles prepared to identify what needs to be in place. Copies circulated to relevant staff.
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