



Learn to Live, Live to Learn



Literacy:

Phase 3 and 4
Reading and writing simple sentences
Creating and describing fantasy worlds
Nonsense poetry
Pie Corbett—orally retelling stories
Discussing key events in stories
Rhyming words
Nonsense poetry
Pie Corbett—orally retelling stories
Discussing key events in stories
Rhyming words

Mathematics

Number:

Counting and recognising numbers 1-20
Ordering numbers 1-20
1 more, 1 less than a given number
Addition
Subtraction

Shape, Space and Measures:

Everyday language: size, weight, capacity, position, distance, time and money
compare quantities and objects
Problem solving and reasoning
Patterns
Properties of 2D and 3D shapes
Snack buying

Understanding The World:

Technology:

Computer programming
Recorders, cameras, BeeBots,
Purple Mash
Number Gym
E-safety

People and Communities:

Similarities and differences
Community and traditions

The World:

Life Cycles—Chicks
Gardening/ planting seeds
Events and changes in the environment
Forest School

Personal, Social and Emotional Development:

Jigsaw: 5: Relationships
6: Changing Me
Emotions— Colour Monsters
The Learning Pit
The Learning Triangle
Turn-Taking games

Physical Development:

Moving & Handling:

Ball skills
Team games
Formation of letters
Cooking
Forest School
Health and Self-Care:
Healthy diet
Importance of good health

Expressive Arts and Design:

Exploring and Using Media and Materials:
Music—experimenting with sound
Dance
Exploring materials, tools and techniques
Experimenting with colour, design, texture, form and function.
Cooking

Being Imaginative:

Representing ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories
Creating fantasy world

Communication & Language:

Understanding:

Asking questions—how and why
Linking own experiences to stories and events

Listening and Attention:

Children listen attentively in a range of situations
Responding to what they hear with relevant comments and questions

Speaking:

Developing narrative in play
Connecting ideas and events
Using past, present and future terms

Core Books:

Life Style of a Chicken
The Great Pet Sale

Community

Links:

Library
Colchester
Forest Schools

Websites to visit:

<http://www.numbergym.co.uk/>
<https://www.purplemash.com/sch/stjohnsco2>
<http://www.bbc.co.uk/cbeebies/shows/numberblocks>
<http://www.phonicsplay.co.uk/>

Books we can read:

Where the Wild Things Are
The Tiger Who Came to Tea
The Very Hungry Caterpillar
Q! Frog



The curriculum map details activities that may be available to the children, however within an Early Years setting we aim to follow the children's interests and where they lead us. Therefore not all of the activities may be done and others that the children have initiated will be in their place.

To support your child's learning at home this assessment period you could...

- talk about what you see in the world around you
- look closely at living things in your garden or close surroundings
- use the days of the week and the language; yesterday, today, tomorrow
- spend some time exploring activities on Number Gym and using the Math games they have brought home
- encourage your child to practice writing for a purpose
- As well as...

consistently hearing your child read at least 5 times a week and ask questions about what they have read.

Physical Education

Your child's PE day will continue to be every Friday and they will need a full PE Kit labelled in a named bag to keep at school. Please ensure long hair is tied back and earrings have been removed on these days. In PE we will be perfecting getting undressed and dressed independently, learning new ball skills and a range of team games in preparation for Sports Day. We will also continue to develop our fine and gross motor skills to support writing.

Outside Learning

The children will continue to use the outside Learning Garden daily and therefore will need to have named wellies in school. As the weather warms, please ensure you apply sun cream before school and send in a sun hat to leave on their peg. The physical play equipment provides opportunities for gross motor play which will help to strengthen upper arm muscles needed for writing. Writing outside is as important as inside and we are encouraging the children to be mark making everywhere.

Our Learning Garden is still in development and this term we will be developing it further with the children, so please can you ensure that children are supervised before and after school and that they do not climb or move any of the equipment and resources.

Trips and Visits

This assessment period we will be taking the children into the local environment to visit Castle Park, the Colchester Library, the local shops and an end of year trip. The children will be attending Forest School which will give them the opportunity to explore the world and environment around them, think about the changes of growth and decay over time and be inquisitive about their surroundings.

The future Share Sessions will include a den building and cooking session for a picnic, as well as a creative session.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

Within the Early Years setting these will be supported daily through our emphasis on the learning area of Personal, Social and Emotional Development which focuses on making relationships, self-confidence and self-awareness and managing feelings and behaviour. This term we will continue to follow our scheme of work Jigsaw which will focus on 'Relationships' and 'Changing Me'. To support the children's understanding of their learning, we are developing the use of the 'Learning Triangle', which consists of sharing the WALT, Success Criteria and Learning Pit with the children.

We will be out in the Foundation Learning Garden at the beginning and end of the school day. Feel free to pop over to ask any quick questions, however if you would like a longer discussion with me please make an appointment at the school office. There are regular Shared Activity sessions and Open Mornings for you to experience parts of the school day. Please ensure you are checking Earwig regularly to keep up to date with your child's learning.

Foundation Stage Curriculum Leaflet for Assessment Period 3 – March 2017

St John's Green Primary School



Learn to Live, Live to Learn

Teacher: Miss Witzendorf, Miss Cook, Mrs Scotting

Learning Support Assistants: Mrs Gillon, Mrs McIver, Miss Gwilliam, Mrs Gaine, Mrs Gustafson, Miss Kempen, Miss Head.

Theme: My Fantasy World

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful

Always try to do your Best